



Iftin Charter School

5465 El Cajon Blvd. San Diego CA 92115 (619)265-2411

School Site Council (SSC)/ELAC AGENDA

Regular Meeting

Friday, June 03, 2022, at 8:30 a.m.

Iftin Parent and Community Center (RM 9)

"Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture."

Mission: Iftin Charter School provides students in grades K-8 an academically rigorous, common core aligned curricula, supplemented with a technology-intensive program in a student-centered, safe, and caring learning environment. ICS addresses the needs of a diverse group of students, their families, and communities by building on the strengths of the student's cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

PUBLIC HEARING Only for items on this Regular Agenda This is the appropriate point in the meeting for any members of the audience to speak on matters only on this agenda. If they wish to address the Iftin-SSC, they are requested, prior to the meeting, to submit to the Secretary of the SSC their names and the subject on which they wish to speak. Time is limited to three minutes for each individual. Individuals wishing to comment on items on the present agenda may do so during this portion of the meeting. Complaints about specific personnel are not appropriate for public sessions. Please submit any complaints to the Board Secretary in writing.

WELCOME GUESTS / CALL TO ORDER 8:30 A.M

1. LCAP update.
2. Summer School
3. End of School Year & 8th grade Promotion.

ADJOURN

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104



ENLIGHTENMENT THROUGH ACADEMIC RIGOR,
CULTURAL LITERACY AND COMPASSION

LCAP Update

Board of Directors Public Hearing

Abdi Mohamud: Operations Manager
May 27, 2022

Overview of LCAP

The LCAP is an acronym for the Local Control and Accountability Plan. the document that communicates to internal and external stakeholders and how the LEA plans to operationalize equity.

- Communicate goals and actions that improve student outcomes and address any gaps
- Measuring and Reporting Results and Stakeholder Engagement.

Stakeholder Engagement

Describes the process for conferring with the stakeholder groups and articulating the impact of their feedback on the development of the LCAP.

Annually we publish our LCAP survey to gather input from a wide range of stakeholders: Parents, staff, students and the community to inform actions, programs and services in our LCAP.

Stakeholder Engagement

Monthly parent meetings to update parents on school process and procedures, safety guidelines, academic plans as well as current state of the school year. Parents have an opportunity at each meeting to have their voices heard.

School Site Council and ELAC: Iftin holds six meetings each year to discuss the educational plans of the school as well as to review the LCAP and LCFF funding.

LCAP Survey to provide their input on student outcomes, engagement, and conditions of learning. Iftin communicated the survey to all stakeholders through emails, mass phone calls, and posting the survey to our school website.

Iftin School Board Meetings: Iftin holds monthly board meetings to update the board on operations, instruction, and school needs

LCAP Process and Timeline

Communication

- Ongoing monthly meetings with stakeholders
- LCAP survey
- Share LCAP draft highlights with SSC/ELAC committee

Timeline for LCAP Approval

- May 27, 2022 Public Hearing
- June 24, 2022 LCAP and Budget Board approval.

LCAP Survey Feedback

LCAP survey: 111 responses; 45 students responded, 37 parents responded, 2 board members, 5 community members, and 22 staff members.

Priorities gathered from Survey

Priority 1: Access to instructional materials, textbooks

Priority 2: Enrichment and Intervention Opportunities,
Mental Health Counselors

Priority 3: Teacher recruitment

Priority 4: Improved Technology, network (wiring and internet)

Priority 5: Maintenance of school facility: Cleanliness,
Needs of remodel or renovations (Grass Field)

Priority 6: Student wellness, attendance and discipline policies.

Priority 7: Parental workshops, community partnership

Priority 8: Sports or Extracurricular activities

GOAL #1 Student Outcomes: Iftin Charter School will develop an infrastructure for the collection and analysis of multiple forms of data at the student, classroom, and school-wide level. These data will be used to: monitor student progress and identify student need; make instructional decisions; guide professional learning; and inform program development and monitor the effectiveness of program implementation.

Strengths

- DnA (formerly known Illuminate Assessments) benchmark
- Professional Development (PLC)
- Learning loss improvements (Individualized interventions)
- Intervention and enrichment
- Instructional Support (IA, BI etc)
- Partnered with SDSU Reading Center

Challenges

- Late start of benchmark, due to new system configurations
- Too many assessments
- Data Room
- Reading Specialist
- Math Resource Teacher
- Attendance

GOAL#2 Engagement: Iftin Charter School will engage parents and the community as partners through communication, collaboration, and education to ensure that all students are college ready. Iftin will foster a learning-centered culture dedicated to academic rigor, cultural literacy, and compassion built on the core values of Integrity, Focus, Tolerance, Independence, and Nurturing that will provide all students with a nurturing and safe learning environment through the integration of social-emotional learning that promotes positive behavior.

Strengths

- School to home communications
- Parent Liaison/Parent Center 9A
- Parental training and workshops
- Technology resource access, translations and multimedia
- Hotspots for families (Internet)
- SSC/ELAC participation
- Volunteer Program
- Rosetta Stone for Parents/ Learn English
- Before school enrichment opportunities

Challenges

- Consistent Reading pull-out groups

GOAL#3 Conditions of Learning: Iftin will maintain a safe, healthy learning environment by providing sufficient staffing and ensure that each and every child has access to standards-aligned curricula taught by qualified teachers. ICS will create opportunities for students to become interested in school and learning through technology-based activities such as project-based learning, extended extracurricular and expanded learning program involvement, including other enrichment opportunities (arts programs, field trips, assemblies, athletics, etc.). Maintain clean, safe, and appealing facilities conducive to learning.

Strengths

- 1:1 Home access to technology
- Community feels safe, engaged and supported.
- Common Core Aligned curriculum
- Social Emotional Support for students
- Learning support and Interventions
- ELD support
- Maintained all technical needs and applications for teaching and learning
- Positive School climate (PBIS, Restorative practice)
- Maintain facilities

Challenges

- Learning gaps