

SSC Meeting

The **School Site Council** (SSC) is a group of teachers, parents and classified employees that works with the principal to develop, review and evaluate school improvement programs and school budgets.

Membership: SSC		
Date: 12/6/21	Members Present: Hussein Nur, Abdi Mohamud, Jackie Austin-Singer, Niomie Allison, Holly Franco, Anahi Herrera, Cristina Ayala, Aden Isse, Khadar Ismail, Maslah Yussuf	
Objective:		
Today's Goal(s): <ul style="list-style-type: none">• Discuss and review Educator Effectiveness Block Grant 2021 Spending Plan for 2021-2026• ELAC and ELPAC reclassification process• COVID-19 Safety to in-person instruction• Attendance		
Follow Up: <ul style="list-style-type: none">•	Person(s) Responsible: <ul style="list-style-type: none">•	Due Date
Discussions/decisions made/Kudos/Questions/Concerns: <ul style="list-style-type: none">• Meeting start: 8:52a• Applying for Educator Effectiveness Block Grant 2021 Spending Plan for 2021-2026 school fiscal years<ul style="list-style-type: none">○ Funding: \$120,790 and includes induction program, supporting 4-5 teachers per school year; coaching and mentoring administrative staff; professional development to improve literacy and create a positive school climate (30% or \$35,000 will go toward training of restorative practice, PBIS and other behavioral support programs)○ Austin-Singer: Will this go toward hiring a full time substitute? Abdi: No, subs will be hired on an as-need basis, for example, teachers will be provided an opportunity to observe a high performing urban school via NCUST, and sub coverage will be provided○ Austin-Singer: Back to having a full-time sub, other schools have a floating sub - a person who knows the school and students that can readily provide coverage.<ul style="list-style-type: none">■ Abdi: There are three subs in the classes now but our plan is to hire full-time teachers that are currently covering classes so that subs could be full-time floaters○ Allison: I would like to again suggest Project GLAD training to provide effective instruction to all students.<ul style="list-style-type: none">■ Austin-Singer: I agree, we need GLAD. Walls are constantly being transformed, students are engaged, it's an all-encompassing program.■ Franco: Will this help with behavior?■ Austin-Singer/Allison: Yes, GLAD has a behavioral component and helps with community building. Ayala: I agree with a program like this to help our students beyond the classroom.■ Abdi: Yes, we want to bring it back to Iftin. I've seen how effective the program is, first hand.■ Ismail: We need this money to help our teachers to be more effective; we especially need programs aligned to mental health and social emotional learning■ Austin-Singer: Obviously, there's money going to mental health, including a psychologist on staff, but how do we meet the needs of students, like groups and workshops for students needing intervention?■ Abdi: We've allocated time for psychologists to meet with students 1:1 who need support. In addition, we want to have an open session for students to express themselves. Ismail is also a credential PPR who can counsel middle school students, but still brainstorming schedules. 1:1		

however, is ongoing.

- Maslah: I heard about the Project Glad program, I would like a written proposal to be presented to the board for approval. We've already allocated money to other areas. Need the cost of training.
- Abdi: We will seek a proposal from SDCOE and put it into action; item C, professional development
- Hussein: Are there programs for parents?
- Abdi: This is specific to staff and educators, but in LCAP, we've allocated funds toward training families like parenting coursing, literacy and a range of other services
- Allison: I agree with Mr Nur. We need reading programs for students to use at home. We had Raz Kids but not anymore.
- Abdi: This is an important topic. How can we best support parents so that they can support their students. We will provide monthly workshops for parents. Come January, we will have more opportunities for parents to support their students.
- Ismail: I've been in a program at a school that provided techniques for parents to use at home.
- Isse: The library and community centers have free programs to help students. Ask parents to limit student access to electronics.
- Franco: We can utilize literacy nights aimed toward parent engagement
- Abdi: I agree
- Yussuf: I'd like to suggest no more than 10 minutes toward each agenda item so that we can respect everyone's time
- COVID-19 Safety Plan In-Person instruction
 - This plan is developed to implement all safety measures that is aligned with CDPH; working document and subject to change
 - All review and suggest changes
 - Franco: Are we providing vaccinations to students?
 - Abdi: We've welcomed community-at-large to get vaccinated and had 5 events and will continue to bring events to campus
- ELAC
 - ELPAC / reclassification process
 - Austin-Singer, ELD teacher, is our expert on ELPAC
 - Austin-Singer: The ELPAC info and score sheets will be mailed to parents. Parents should be educated on the ELPAC process and how it affects students in the long-term.
- Benchmark assessment for math have been completed
 - ELA benchmark to be completed; will inform grouping
 - Hoping to start after-school program in January
 - Allison: How can we access results?
 - Abdi: We will work on that. We also plan on implementing the ELA benchmark this week.
- Important of attendance
 - Students learn and grow in school, however, circumstances related to health or other home issues prevent students from attending school, but pushing students to either attend school or participate in independent study is emphasized
- Abdi: We will move forward with GLAD strategies and parental courses including literacy nights
- Meeting adjourned: 10:00a