



GOVERNING BOARD MINUTES - Special Board Meeting

Meeting of Friday, June 21, 2019, 5:30PM
Iftin Charter School Library
5465 El Cajon Blvd. San Diego CA 92115

“Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture.”

Mission: Iftin Charter School provides students in grades K-8 an academically rigorous, common core aligned curricula, supplemented with a technology intensive program in a student centered, safe and caring learning environment. ICS addresses the needs of a diverse group of students, their families and communities by building on the strengths of the students’ cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

WELCOME GUESTS / CALL TO ORDER 5:39PM

Roll Call

| | |
|-------------------------|-------------------|
| Abdulkarim Warsame_____ | President present |
| Joe Udall_____ | Secretary present |
| Mulki Hersi_____ | Treasurer absent |
| Rahmo Abdi _____ | Member absent |
| Faisal Ali _____ | Member present |
| Ibrahim Hassan_____ | Member present |

Udall motions to merge the 2 special meetings to 1.

Motion Udall Second Hassan Ayes Warsame Udall Hassan Ali Nays N/A Abstain N/A Absent Hersi, Abdi

PUBLIC HEARING: Only for items on this Special Agenda

This is the appropriate point in the meeting for any members of the audience to speak on matters only on this special agenda. If they wish to address the Board, they are requested, prior to the meeting, to submit to the Secretary of the Board their names and the subject on which they wish to speak. Time is limited to three minutes for each individual. Individuals wishing to comment on items on the present agenda may do so during this portion of the meeting. Complaints about specific personnel are not appropriate for public session. Please submit any complaints to the Board Secretary in writing.

Franco: I am the SDEA rep. Many of the teachers are here to ask you to support the new contract salary increases. There is 1.3 million in excess and it looks like you will show there’s a deficit, but we would like you to take that into consideration on how to keep good teachers.

Abdiaziz Mohamed: A graduating student from 8th grade. 1 thing I noticed when I came in kindergarten, Iftin was the family I always needed. As years progressed, the teachers helped us learn a lot with the writing reading and overall Iftin is a very good school.



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Shakur Jackson: A graduating student from 8th grade. Iftin motivated me to be a good student. It made me want to work hard and stay focused. Another thing about Iftin is the opportunity, like when the teacher let me make up work. I always loved Iftin and never underestimated it.

Zaki Mohamed: A graduating student from 8th grade. I would like to speak about how Iftin made me the best I can be. When I came, my behavior wasn't up to par. My teachers pushed me to be the best I can be and made my mind set on learning. I would look at my progress report, and tried my hardest, and got a B minus at the end of the quarter. It was a positive change in my academic mindset.

Said Farah: A graduating student from 8th grade. I was an immigrant about 6 years ago. Iftin helped me learn how to speak write and read in 6 months. Iftin gets you to the next level, early in the school year.

Khadiija Ismail: A graduating student from 8th grade. I transferred to America's Finest. There weren't people like me, and I'm thankful for coming back. It feels like home, and appreciate Iftin for teaching me love, kindness, and I appreciate my teachers, Mr. Ali, my mother. Thank you.

Amiira Ali: A graduating student from 8th grade. Ever since I came, I have been treated like I belong here. They taught me academically and emotionally, and this school has helped me develop into the person I am right now.

Hafsa Farah: A graduating student from 8th grade. I've been at this school since I was in 8th grade. This is a school that supports you and never gives up on you. The teachers always have your back.

Warsame: I want to thank you all for coming and speaking. Congratulations.

Udall: These students were a tough act to follow! I would like to comment on the SDEA negotiations and comment on how impressive both sides were in working together. I can not participate in those discussions from a board side, and a teacher side, but I saw the negotiations and think they did a good job. I also would like to announce that I will be retiring from the board. I purposely say retiring because I am not leaving Iftin Charter School, but feel as though I can not fully dedicate myself the way I should considering family time constraints. I've learned so much from my colleagues, and always appreciate their support, and feel as though there are some issues I wish I could've helped solve together, but I am confident in this school because it is my home, and look forward to positive days ahead.

Warsame: Joe has been here for 6 ½ years and I thank you for your time. I can not be more supportive of your time, and we are going to miss your role, and I'm sure it's for it's the better of time.

Hori: This is a surprise, but I support Mr. Udall and know how much he loves this school. His speech today at graduation was such a positive one, and so many parents came to say how amazing this person is. We are glad he continues to serve at Iftin Charter School.



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Ali: Joe has always been a person who has been there to answer any of my questions, and though I wish he continued with us, I am glad to hear he is not going anywhere.

Hassan: Mr. Udall has been on the board a very long time, and he has helped found this school, and we support him.

REGULAR SESSION

I. Principal Report

Presentation of LCAP (Att. 1)

Hori: 349 students are at our school, and we had a great graduation. Speakers from SDSU, Horn of Africa, Huda Ahmed, and Mr. Joe Udall did amazing speeches, and it was highly professional and I congratulate Hayat Hayle, Hussein Nur, and Halimo staying and working on the graduation until 11 pm last night.

We had a meeting with CSMC we prepared the budget and new contract proposal.

On May 20th, we discussed the ICS Petition, long term education plan, and Title I, II, and III budget.

PLCs will be a difference maker in our educational improvement next year.

Bargaining team discussed the master calendar, common goals, and building good faith.

We made a big change with the benchmark results, and every class had an extreme improvement in English and Math.

SSC met June 18th and discussed ELAC and approved the LCAP and Title I, II, III, IV. They also approved the budget as well.

Warsame: Thank you for the announcements. As a parent, school discipline needs to be a joint-effort. The plan together will help student behavior, and get better outcomes. Since most of our parents aren't able to speak English fluently, parents are surprised about discipline choices. At the beginning of the school year, parent engagement is important moving forward. Parent education comes next. There is more than 30 something opportunities for chances for our students to be suspended. A student behavior modification policy needs to be supported by all sides. It comes down to parent education, as you stated with telephones.

Hori: Next school year, there will be no suspension at all. Suspensions don't solve the student situations.

Proud: LCAP is about looking behind us, and the data came from 2017, 2018 for collaboration with this document. Goal 1 involved data driven instruction. Goal 2 involves parent knowledge and practice, including the Iftin 4-way connection. Goal 3 involved SWPBIS, with a team of admin, teachers, and students.



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Warsame: Thank you for sharing all of the information. That's all in the LCAP?

Proud: Yes it is.

II. Discussion Items

A. 2019-2020 Annual Budget (Att. 2)

Eng: 330.79 was the ADA we projected, and we based off next year's projection from this year's numbers. This year we are projecting a deficit of 92K, and are projecting next year a deficit 185K. Assuming the school year stays this way, the ending balance would be at 1.6M.

Ali: Are there categories we looked at the current budget in which we overspent this year, and should not keep the same for next year?

Eng: Examples would be legal services where we anticipate less services moving forward.

Warsame: Is there any best practices to improve ADA?

Eng: Schools practice many different ways, but I haven't seen anything that routinely works. Suggestions of attendance coordinators, good attendance incentives, but not a standardized way.

B. SSC Recommendation and Report (Att. 3)

Proud: The SSC is well attended by parents teachers and administration. As a team they are suggesting to the board that the current budget is adopted and included in the bargaining agreement. They want to retain the teachers, and see their children involved in that program.

C. Summer School Update

Proud: We anticipate 120 students to attend who are in the red zone. We are altering the time to 9 am to see if that improves attendance.

D. Benchmark Results Report (Att. 4)

Proud: Looking at the data, great improvement in all grades for NWEA MAP for Math and English. But if you look at the observed growth vs the expected growth, we need to continue to develop teachers to stabilize their classroom to meet the expected growth.

Ali: Could you provide more context on this item? How does it relate to the last report received?

Proud: This is not the state assessment tool. It is a local assessment, and

E. 2019-2020 Consolidated Application for Funding (Att. 1)

Eng: A compliance for the school to apply for federal funds.

F. 2018-2019 EPA Estimated Spending Plan (Att. 2)

Eng: Federal money that will be used for teacher's salaries.



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Meeting reopened at 7 pm on Monday, June 24th in the Iftin Charter Library. Present Warsame, Hassan, and Ali.

III. Action Items

Motion to amend the approval to: approval of Local Control and Accountability Plan (LCAP) and Federal Addendum.

Motion Hassan Second Ali Ayes Warsame Hassan Ali Nays N/A Abstain N/A Absent Udall, Abdi, Hersi

A. Approval of Local Control and Accountability Plan (LCAP) and Federal Addendum 2019-2020

Motion Hassan Second Ali Ayes Warsame Hassan Ali Nays N/A Abstain N/A Absent Udall, Abdi, Hersi

B. Approval of 2019-2020 Annual Budget
Motion Ali Second Hassan Ayes Warsame Hassan Ali Nays N/A Abstain N/A Absent Udall, Abdi, Hersi

C. Adopt 2018-2019 EPA Estimated Expenditures Resolution
Motion Ali Second Hassan Ayes Warsame Hassan Ali Nays N/A Abstain N/A Absent Udall, Abdi, Hersi

D. Approval of 2018-2019 Consolidated Application
Motion Hassan Second Ali Ayes Warsame Hassan Ali Nays N/A Abstain N/A Absent Udall, Abdi, Hersi

IV. Closed Session At 7:25 pm on Friday June 21st

Conference with Labor Negotiators:

Agency designated representatives: Ali Hori/Carol Proud/Abdi Mohamud/Abdul Salah/Ahmed Maani/Wendy Tucker/Procopio
Employee Organization: San Diego Education Association
Government Code section 54957.6

Return from Friday closed session at 8 pm: the meeting has been adjourned to Monday, June 24th, at 6 pm in the Iftin Charter Library.

Return from Monday closed session at 7:42 pm: ICS Board approved the tentative agreement reached with SDEA as proposed by Iftin negotiating committee. The board thanks all side for reaching agreement in the best interest of all sides with the goal to better serve our students and their families.



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IV. Advance Planning

The next regularly scheduled Governing Board Meeting is to be held on **Friday, June 28, 2019** at 5:30pm in the Iftin K-8 Library at 5465 El Cajon, Blvd San Diego.

IX. Adjournment Monday, June 24th at 7:45 pm

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104) Additional questions can be sent to Board Secretary, Joe Udall, at mrudalliftin@gmail.com