



GOVERNING BOARD MINUTES – Regular Board

Meeting of Friday, June 14, 2024 at 5:30PM

5465 El Cajon Blvd., San Diego, CA 92115 (Library)

“Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture.”

Mission: Iftin Charter School provides students in grades TK-8 an academically rigorous, common core aligned curriculum, supplemented with a technology intensive program in a student centered, safe and caring learning environment. ICS addresses the needs of a diverse group of students, their families and communities by building on the strengths of the students’ cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

Approval of Agenda: Dr. Joseph Johnson

WELCOME GUESTS / CALL TO ORDER 5:30 AM

Roll Call

Dr. Joseph Johnson	_____	President present
Rahmo Abdi	_____	Secretary present
Mulki Hersi	_____	Treasurer present
Faisal Ali	_____	Member present
Ibrahim Hassan	_____	Member present
Shuayb Mumin	_____	Member present
Rashid Mursal	_____	Member present

Call to Order and Establishment of Quorum

- Dr. Joseph Johnsons called the meeting to order at 5:30 p.m.

PUBLIC COMMENT

PUBLIC COMMENT— Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three (3) minutes. Total public input on any one subject may be limited to fifteen (15) minutes, and may be extended at the discretion of the Board Chairperson. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be heard before the Consent Motion.

N/A

CONSENT ITEMS

- A) Approve meeting minutes of 4/26/24

Motion Hersi **Second** Abdi **Ayes**, Johnson, Abdi, Ali, Mursal, Mumin, Hersi, Hassan **Nays** N/A **Abstain** N/A **Absent** N/A



GOVERNING BOARD MINUTES – Regular Board

Discussion Items

A) CEO Report

I am pleased to present our yearly report, highlighting the remarkable achievements of our students at Iftin Charter School.

Overview: Our students have demonstrated exceptional performance, surpassing many neighboring schools with comparable student populations. Over the last three years, our students have consistently shown steady progress, a testament to our dedicated educators and robust curriculum. (See the following CAASSP Results).

Challenges Overcome: Despite the absence of an instructional leader for the past two years, our teachers have shown unwavering commitment, ensuring our students master the California Common Core State Standards. Moreover, despite the influx of new refugee and immigrant students, we have upheld our promise to deliver high-quality education to all our students.

Foundational Skills: Our TK-2 team has successfully laid the groundwork in numeracy and literacy, as evidenced by the impressive results of our third-grade students. This underscores the potential within our student body, which we are committed to nurturing and further developing.

Summer Sessions: Looking ahead, we are gearing up to provide our students with the necessary skills during the summer session, with a specific focus on literacy, particularly reading and math. This targeted approach will ensure our students continue to excel academically.

Strategic Planning: To further enhance student outcomes, we have allocated time in the summer for strategic planning sessions. Collaborating with experts such as Dr. Johnson and Dr. Peterson, along with our new instructional leader and operations manager, we are developing a comprehensive strategic plan. This plan will be data-driven, incorporating insights from the NCUST's equity audit report, to address the evolving needs of our diverse student body.

In conclusion, I am immensely proud of the achievements of our students and the dedication of our staff. Together, we will continue to strive for excellence and uphold our commitment to providing a superior education for all our students.

B) Monthly Financial Board Report

LCFF Revenue

Assumptions for enrollment/ADA for 2024/25, 2025/26, and 2026/27 are projected respectively:
530/450; 540/500; 550/510

These LCFF numbers and thus the calculator used to generate these numbers were pulled from FCMAT on 12.1.2023 adjusted to have a 0.76% COLA in 2024-25.

Federal Revenue

2024/25, 2025/26, and 2026/27 - Title 1,2 and 4, funds are based off 2023-24 allocations.

Federal SPED revenues are \$125 per prior year enrollment.

State Revenue

SPED is based off \$877 per current year ADA.

Other revenue is based off Mandated Block and Lottery, staying consistent with 2023/24 numbers.

2024/25, 2025/26, 2026/27 contains ELOP amounts based on 2023-24 funding. 2024/25 contains Arts and Music Grant, Arts and Music Prop 28 Grant, Learning Recovery, and Community Partnership Grant.

Local Revenue

Salary Expenses (1000-3999)

2024-25 account for increase in staff.

Out years account for a 3% increase for each year. As well as reductions when restricted funds decrease.

STRS rates for 2024/25, 2025/26, and 2026/27 are as follows: 19.1%, 19.1%, 19.1%.

PERS rates for 2024/25, 2025/26, and 2026/27 are as follows: 27.03%, 27.03%, 27.03%.

Books and Supplies Expenses (4000-4999)

Out years included a 3% increase.

Services and Other Operating Expenditures (5000-5999)

Out years included a 3% increase.

Capital Outlay (6000-6999)

Account for fixed asset balance.



GOVERNING BOARD MINUTES – Regular Board

C) 2024 Local Control Accountability Plan

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for LEA to share programs and services are selected to meet their local needs.

The LCAP for the 2024–2025 LCAP year must be posted as one document assembled in the following order:

- LCFF Budget Overview for Parents
- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- Action Tables
- Instructions

D) Local Indicators

Web-based display reflecting performance data from the evaluation rubrics for LEAs and the public. A new evaluation and accountability tool required by LCFF that includes a set of state and local indicators to assist schools in identifying areas in need of additional support.

Action Items

- A) Approval of 24-25 Instructional Calendar
- B) Board Approval of LCAP/Budget Overview for Parents
- C) Board Approval of Local Indications
- D) Board Approval of 23-24 Estimated Actuals and 24-25 Preliminary Budget
- E) Approval of 23-24 and 24-25 Estimated EPA
- F) Approval of 23-24 Arts and Music Prop 28 Expenditures
- G) Approval of 24-25 Consolidated Application
- H) Approval of Revised Conflict-of-Interest Policy
- I) Approval of Fatima’s Meal Vendor Contract extension

A motion has been made to approve items A-I

Motion Hassan **Second** Hersi **Ayes**, Ali, Mursal, Mumin, Hersi, Johnson, Abdi Hassan **Nays** N/A **Abstain** N/A **Absent** N/A



GOVERNING BOARD MINUTES – Regular Board

Closed Session

CLOSED SESSION: PUBLIC EMPLOYEE PERFORMANCE EVALUATION PURSUANT TO GOVERNMENT CODE SECTION 54957(b)(1). Position: Chief Executive Officer

Report to Open Session

Reportable Action: None

Advance Planning

The next regularly scheduled Governing Board Meeting is to be held on **Friday, July 26, 2024** at 5:30PM.

Adjournment. 7:50pm

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104) Additional questions can be sent to Operations Manager, Abdi Mohamud, at Mohamud@iftincharter.net