



GOVERNING BOARD MINUTES - Regular Meeting

Meeting of Friday, May 14, 2021 at 5:30PM

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“Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture.”

Mission: Iftin Charter School provides students in grades TK-8 an academically rigorous, common core aligned curriculum, supplemented with a technology intensive program in a student centered, safe and caring learning environment. ICS addresses the needs of a diverse group of students, their families and communities by building on the strengths of the students’ cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

Approval of Agenda: Faisal Ali

WELCOME GUESTS / CALL TO ORDER 5:30 PM

Roll Call

Faisal Ali_____	President present
Rahmo Abdi_____	Secretary present
Mulki Hersi_____	Treasurer present
Joe Udall_____	Member absent
Ibrahim Hassan_____	Member present

PUBLIC COMMENT

PUBLIC COMMENT— Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three (3) minutes. Total public input on any one subject may be limited to fifteen (15) minutes, and may be extended at the discretion of the Board Chairperson. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be heard before the Consent Motion.

No Public Speakers

CONSENT ITEMS

None

Discussion Items

- A) CEO Report
- B) NCUST Audit Report



GOVERNING BOARD MINUTES - Regular Meeting

- C) Summer School Program Plan
- D) 2021 LCAP Draft

Maslah Yussuf, CEO: Good evening all. Bruce Barton said, “Nothing splendid has ever been achieved except by those who dared believe that something inside them was superior to circumstance.”

We know that once we believe we can do it, we will be able to do it. We will take all the strategies and plans to embody to ensure that we reach our goals. We are working for our kids and our community. We want them to have a brighter and better future. To be able to make positive contribution to the community.

As board members, we really appreciate your time and support.

Dr. Joseph Johnson: Thank you very much. It is a pleasure and an honor to be with you today. I will share the audit report shortly, but just to highlight what Cara has been doing to support Iftin Charter;

- Coaching of leadership team based on NCUST Research of America’s Best Urban Schools: Teaching Practices and strategies; systems; Positive, Transformational Culture; rigorous Curriculum; Engaging Instruction
- Determining a FOCUS and remaining true to the FOCUS
- Creating a coherent improvement system
- Ensuring alignment of structures to the focus areas, including monthly Professional Development, PLC work, Lesson Plan and walk-through feedback
- 1:1 Coaching and leadership team and teachers
- Walk-through visits with debriefing with Cara and leadership team-what did we see? What feedback will we give teachers?
- Summer strategic planning for each upcoming school year
- North Star Standard work
- Core Value work

This year, we were able to conduct Equity Audit with Iftin Charter. 27 Classroom observations, interviewed 32 individuals (including administrators, teachers, staff members, parents, and students. Reviewed state data. There is so much to celebrate and also specific opportunities for improvement.

General information: Positive, committed staff, growing student population, High rates of student attendance, good progress for English learners, very low student suspension rates, below state average on SBAC, (exception: 6th Grade Math).

Positive Transformational Culture: Student feel cared about/believed in, Students feel physically and emotionally safe, Students actively participated in virtual lessons, Teachers feel respected by administrators, Teachers feel deeply committed to students, Lessons revealed low levels of cognitive demand.

Access to Challenging Curricula: English learners were expected to achieve, learning expectations varied among classrooms, few lessons were aligned to priority standards.



GOVERNING BOARD MINUTES - Regular Meeting

Access to Effective Instructions: Many lessons made students feel valued/capable. Most of the Iftin instructional focus areas were not evident in the lessons observed.

Iftin's students can achieve challenging academic standards: The proof exists at Iftin Charter School.

In 2018-19, 39.73% of all sixth-grade students in California performed at the proficient or advanced level in mathematics, However, in 2018-19, 56.76% of Iftin sixth-grade students performed at the proficient or advanced level in mathematics.

At Iftin, educators identified key specific standards. Focusing on specific concepts and skills. The idea is to ensure that every child, regardless of what class they're in. Every child is going to be taught the most important concepts and skills. To make sure that every child at Iftin has an abundance of opportunities to learn those concepts and skills. There will be no guessing game of which child will succeed, because every child has been taught well.

In working with teachers, we want to ensure that they have practical understanding of what the standard mean. Ensure that students will have a level of understanding sufficient to enable their success with more challenging concepts. Ensure that parents will have a level of understanding sufficient to support their children.

Ensure lessons are planned that aligned to key standards, include abundant checks for understanding, help students become fluent with key vocabulary, and build on student's prior knowledge

Ensure that formative assessment results are analyzed to identify student misconceptions. Ensure that students receive immediate support, tailored to address their needs.

These efforts can be implemented in in ways to that help students and parents feel valued, supported and capable. Ensure that all efforts are framed in ways that help all teachers feel valued, supported and capable.

We are so eager to continue to help Iftin achieve. NCUST believes that Iftin has tremendous potential to be a model school. We look forward to supporting your success.

Rahmo Abdi: Thank you Dr. Johnson. We understand the challenges that lie ahead, but we have the opportunity to make Iftin the best school. I really appreciate your support for Iftin Charter School.

Faisal Ali: Thank you Dr. Johnson, we hope to continue working with you.

Faisal Ali: Moving to item C. on the discussion which is also an action item. Are there any questions or comments on this item?

Abdi Mohamud: The LCAP first draft is a work in progress. We received 113 survey responses which included Parents, Students, Teachers, Administrators, board members and the community at large.

We were able to identify key areas to address the state priorities and build upon the school's strengths. Here is a summary of the 2021-22 LCAP. Focusing on Student Achievement, engagement and conditions of learning. The SSC committee was given the opportunity to provide feedback for the LCAP process. The Learning Continuity Plan updates and LCAP for 2019-20 school year. We are finalizing the budget overview for parents and hope to bring the final draft for June approval. Thanks.

Action Items

A) Summer School Program Plan



GOVERNING BOARD MINUTES - Regular Meeting

A motion was made to approve Summer School Program plan, as presented.

Motion Abdi **Second** Hersi **Ayes** Abdi, Hersi, Hassan, Ali **Nays** N/A **Abstain** N/A **Absent** Udall

Report to Open Session

Reportable Action: The board approved the articles to negotiate with union and we sunshine the document. We look forward to updates from the negotiating team.

Advance Planning

The next regularly scheduled Governing Board Meeting is to be held **on May 28, 2021** at 5:30PM.

Adjournment 7:10 pm

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GOVERNING BOARD MINUTES - Regular Meeting