



GOVERNING BOARD MINUTES - Regular Meeting

Meeting of Friday, March 5, 2021 at 6:30PM

Join Zoom Meeting

<https://iftincharter-net.zoom.us/j/81666594351>

Meeting ID: 816 6659 4351

One tap mobile

+16699006833,,81666594351# US (San Jose)

+13462487799,,81666594351# US (Houston)

“Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture.”

Mission: Iftin Charter School provides students in grades TK-8 an academically rigorous, common core aligned curriculum, supplemented with a technology intensive program in a student centered, safe and caring learning environment. ICS addresses the needs of a diverse group of students, their families and communities by building on the strengths of the students’ cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

Approval of Agenda: Faisal Ali

WELCOME GUESTS / CALL TO ORDER 6:30 PM

Roll Call

Faisal Ali_____	President present
Rahmo Abdi_____	Secretary present
Mulki Hersi_____	Treasurer present
Joe Udall_____	Member absent
Ibrahim Hassan_____	Member present

PUBLIC COMMENT

PUBLIC COMMENT— Anyone wishing to address the Board on agenda, non–agenda, and/or Closed Session items may do so. Individual speakers will be limited to three (3) minutes. Total public input on any one subject may be limited to fifteen (15) minutes, and may be extended at the discretion of the Board Chairperson. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non–agenda items will be heard before the Consent Motion.

No Public Speakers

CONSENT ITEMS

A) A) Approve meeting minutes of 2/11/21.

A motion was made to approve the consent item on the agenda, as presented.

Motion Hersi Second Abdi Ayes Ali Hersi Abdi Hassan Nays N/A Abstain N/A Absent Udall



GOVERNING BOARD MINUTES - Regular Meeting

Discussion Items

Joshua Eng: Tonight, the board will be approving the 2nd Interim Financials and will to authorizer, San Diego County Office of Education. This captures July 2020 through January 2021. The School at this time will not be presenting a revised budget, but rather will be using the last board approved budget in December. There is some outstanding revenue that is yet to be included in budget and officially determined. Some additional COVID-19 revenue is coming from federal, potentially \$470k. The funds are not released yet. We didn't revise the budget at this time, until we have certainty.

The School will also be receiving growth funds, roughly ~\$80k-\$90k. But at the time of this report, we didn't have these numbers and didn't revise the budget with estimates. The school bring additional new staff that is not yet included in this budget, which will cost significant more expenses. We believe there will be offset with the new revenue.

The School received so far \$2,294,178 and we kept the budget at \$4,285,823. This is aligned with the budget the board last approved. As mentioned, the growth funds and new COVID-19 funds are not included. We weren't sure when they were coming in so it's not included.

The books and supplies categories are running slightly higher than projected. Much of those expenses are COVID-19. Materials and equipment, the additional COVID-19 revenue will off-set the expenses.

Lastly, the budget board last approved suggested a deficit of (\$94,123), currently the school is running at a deficit of (\$44,826).

Faisal Ali: Thank you Josh. This budget fairly aligns with what the board approved. As mentioned, it's all due to timing with some of the additional expenses and revenue not reflected. In the next few months will know more.

CEO report Mr. Yussuf: I would like to start by expressing my gratitude for the Board for their leadership.

I would like to share a quote by Gandhi's warning 80 years ago about the seven social sins-that can destroy a nation. I would like to focus on **Knowledge without character**. As mentioned in prior meetings, we would like to implement character education in our school. Knowledge without character is like honey without good taste. With your support, for next school year, we would like to hire a full-time character education teacher for all of our students TK-8.

The overall hybrid plan and training schedule is as follows: March 22nd TK-2nd grade return for hybrid In-person instruction, followed by April 12th grades 3-5 will return for hybrid In-person instruction. Grades 6-8th will return on April 26, 2021. The hybrid schedule will allow for half of the students in cohort A to come Monday and Wednesday, while the cohort B come to campus on Tuesday and Thursday.

We will provide COVID-19 trainings as scheduled:



GOVERNING BOARD MINUTES - Regular Meeting

Date	Time	Stakeholders
March 06	6:15 p.m.	All School Parents
March 08	8:00 a.m. to 2:50 p.m.	Classified and Office Staff
March 11	1:00 p.m.	Tk-2 Students
April 19	10:00 a.m.	Certificated (TK-8)
April 08	1:00 p.m.	3-5 Students
April 22	1:00 p.m.	6-8 Students

The drop-off and pick-up

We designated a path to enter the campus for a drive-thru pick-up and drop-off. Parents will remain in their cars. A staff will screen students and escort them to their designated classrooms. We are using walkie-talkies to communicate the dismissal pick-ups.

Assembly and Senate Bill (SB 86): On Dec. 30, 2020 Newsom announced \$2.3 billion “Safe Schools for All” plan to encourage more schools to reopen for in-person instruction beginning on Feb. 15, 2021. Newsom and the legislature reached agreement on a school reopening plan with a target date of April 1 for schools not yet offering in-person instruction.

The bill was finally approved yesterday morning by both chambers. The Newsom administration believes that in-person is the best setting to meet the core learning needs of students and their mental health and social-emotional needs.

Our plan is to bring back all of our students by April 26, 2021. We are committed to meeting the needs of our students. We will provide whole day tutoring on Fridays. Our certificated staff and instructional aides will provide one-on-one and small group instruction in math and reading to address the needs of the students.

LCAP stakeholder engagement: In order to ensure that our LCAP goals meet the unique needs of our community, we have asked all our parents, students, teachers and other staff members to provide us their input in the 8 state priorities.

We are in the process of collecting and analyzing the survey feedback and we need yours as soon as you can.

Let me know if you have any questions or comments. Thank you.

Ali Hori:

Thank you, Board members. Our current enrollment is 357 students.

We attended the America’s Best Urban Schools Symposium, 4-days consecutive meetings. We learning a lot, especially improving student’s motivation, building rapport with all stakeholders, collaborating as a team, and the 21st century education challenges.

Our school administered the benchmark assessment on February 8th. Very successful, we received a 100% student participation. We implemented our COVID-19 procedures as outlined. Nutritional snacks were provided.



GOVERNING BOARD MINUTES - Regular Meeting

We have assigned new instructional aides to support the reopening of K-2 grades primary grades.

Thank you for your leadership board. I also appreciate all the admin team for working very hard to make this school successful. I look forward to having a parent meeting to share up to date information, including COVID-19 trainings and reopening procedures. If you have any questions, I'm happy to answer.

Yolande Charles:

Benchmark Assessment Data:

- This was a comprehensive assessment, assessing standards from the entire year
- Students haven't been in school since March 2020
- Instructional times have been adjusted throughout the year to meet the demands of virtual learning
- This was the first time for many students taking an assessment, also the first time using this assessment platform.

What are our next steps?

This data gives a good starting point for identifying where our students are performing as well as identify the learning loss that has occurred

- Teachers are using the data to inform the instruction
- We are increasing the access to tutoring for students on Fridays and after school
- We will conduct another Benchmark Assessment at the end of year and use that data to identify those in need of intensive intervention during the summer.
- Training instructional aides to support interventions

Abdi Mohamud:

Good evening all. We observed the benchmark data across all grade levels, Math is a strength of ours, while ELA is an area of growth. The data confirmed what students are learning and the extent to which they are making progress toward goals and targets.

We are using the data systematically to gain insight about student progress, so that we can tailor instructions to meet the needs of all students. We are aiming to improve student achievement such as: Targeting struggling or high performing students to provide individualized instruction, identifying individual students' strengths and needs to provide appropriate interventions and refining instructional strategies.

This is baseline data, our most recent data available. Based on this, we feel that we have an individual students' background knowledge and skills in ELA and Math. The post-test data at the end of the year, will be able to compare and determine the impact of our success.

Faisal Ali: Thank you Maslah, Ali, Yolande and Abdi for your presentations. The data is beyond shocking, where we have majority of some classes not meeting the grade-level standards proficiency. It's true that when you administered the benchmark assessment, half of the school year was almost gone.



GOVERNING BOARD MINUTES - Regular Meeting

When we observed the last benchmark in 2019, it was more encouraging.

I see an urgency to meet needs of our students. The students really fell behind due to the COVID-19 and school closures since March 2020, one full school year. We need to come up with a strategy to recover the learning loss. I believe it's good news to hold summer intervention to recover the loss. Let's obtain commitments of the staff to join the summer program and hire additional temporary staff if needed to bring targeted interventions in the summer. A full summer program for all grade levels.

Moving forward, for next school year, please consider having afterschool program and we should invite all students to join. I would like to understand the data more deeply, so that we can come up with a comprehensive strategy to address our plans moving forward.

Rahmo Abdi: When will the students return to In-person instruction on campus?

Maslah Yussuf: Based on our agreement with union our partners. The first grade-level span K-2 will return on March 22nd in a hybrid model but our Academic support zone is open for other students. We have instructional aides in each classroom to support students.

Mulki Hersi: Since 80% of students are English Learners and the impact of the COVID-19, the data is reflective on that and it made me sad. My suggestion is that we put more efforts into reading, because if students can read well, they will understand and comprehend all other subjects. I hope that we will come together to ensure all of our students do better. I know this is a challenging moment, but have to do better for all students.

Faisal Ali: Thank you Admin team and Board members. Hopefully for our next meeting we can cover two things: Short and Long-term strategies. 1) Long-term strategy about summer and afterschool programs. 2) Short-term strategies what you are doing now until the end of the school year.

Action Items

A) Approval of 2020-21 2nd Interim Financials

A motion was made to approve 2020-21 2nd Interim Financials, as presented.

Motion Abdi **Second** Hersi **Ayes** Hersi Ali Abdi **Nays** N/A **Abstain** N/A **Absent** Udall Hassan

Report to Open Session

Reportable Action: None

Advance Planning

The next regularly scheduled Governing Board Meeting is to be held **on April 30, 2021** at 5:30PM.

Adjournment 8:02 pm



GOVERNING BOARD MINUTES - Regular Meeting

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104) Additional questions can be sent to Operations Manager, Abdi Mohamud, at Mohamud@iftincharter.net



GOVERNING BOARD MINUTES - Regular Meeting