CHARTER SCHOOL GOVERNING BOARD MINUTES - Regular Meeting

Meeting of Friday, December 18, 2020 at 5:30PM

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"Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture."

Mission: Iftin Charter School provides students in grades TK-8 an academically rigorous, common core aligned curriculum, supplemented with a technology intensive program in a student centered, safe and caring learning environment. ICS addresses the needs of a diverse group of students, their families and communities by building on the strengths of the students' cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

WELCOME GUESTS / CALL TO ORDER 5:30 PM

Roll Call

President present
_Secretary present
Treasurer absent
_Member present
Member present

APPROVAL OF AGENDA: Faisal Ali

PUBLIC COMMENT

PUBLIC COMMENT— Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three (3) minutes. Total public input on any one subject may be limited to fifteen (15) minutes, and may be extended at the discretion of the Board Chairperson. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be heard before the Consent Motion.

No Public Speakers

CONSENT ITEMS

A) Approve meeting minutes of 11/20/20.

A motion was made to approve the consent item on the agenda, as presented. Motion Abdi Second Udall Ayes Hassan Ali Udall Nays N/A Abstain N/A Absent Hersi

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Discussion Items

CEO report Mr. Yussuf:

Greetings everyone. As we reflect the ending year as Iftin Community. We are grateful to have this opportunity to serve our students and community.

We went through a lot in this year as Iftin Community

- The denial of our renewal petition
- The appeal processes
- MOUs
- The Pandemic and school closures
- COVID-19 prep, cases and ASZ suspension

Due to the surge of Positive COVID-19 cases in the San Diego County, we decided to suspend our Academic support zone program for our students. We are closely monitoring the updates around the COVID-19. We want to act fast and ensure we're taking all the precautionary measures to avoid any risks.

The daunting challenges we face as we undertook the responsibilities of serving our unique students moving forward. For example, in California, as study shows, African American students, students learning English, students with disabilities, students in foster care, and students who are homeless each scored more than 45 points below the standard on the Smarter Balanced Summative assessment for ELA and students who are economically disadvantaged scored 30 points below the standard, in 2018/19.

Additionally, African American students have the highest rates of chronic absenteeism and are more likely to be suspended, relative to their peers from other racial/ethnic groups.

Our students are going through so much, even before the pandemic. In order to meet their needs, we need to do more.

Ali Hori, Principal: Good Evening to all who joined this meeting.

I'm very delighted to report that our school community is very happy with our services. COVID-19 has caused more anxiety in our community. Ensuring the health and safety of our students and staff is our primary focus. I believe we are moving in the right direction. My goal is for every child to be successful in his or her education.

We held check-in virtual meetings with each teacher and staff to identify areas of growth. We discussed and shared how we can support each other to reach our school goals. This gave us opportunity to fully understand and prioritize school needs and to provide personalized feedback and to address concerns. Overall, our check-in meetings provided meaningful updates and feedback. I appreciate your leadership and we look forward to a great year.

Parent Meeting 12/11: Very successful Virtually, 47 parents actively participated.

- · We discussed distance learning and how to ensure students are participating
- Parent portal PowerSchool
- How to protect themselves from COVID-19
- Winter break challenge



Yolande Charles, Instructional Leader:

The Academic support zone is suspended due to the increase of COVID-19 cases in our County. We have seen success in the Academic Support Zone (ASZ) and we hope to resume in January. Our students were logging on, doing the work and completing assignments. Prior to the suspension of the program, each teacher sent home 2-3 weeks of learning materials. Learning packets are very helpful specially for our primary K-2 grades.

Teacher one-on-one meetings were very beneficial. Teachers were are able to identify how students are performing, and address how they are meeting the needs of students who are low and high performing. We noted suggestions and concerns.

Overall, the morale of the staff is very high. Teachers are very happy and feel very supported.

<u>Faisal Ali</u>

Thank you for the update. I really happy to hear the commitment from the team and how the school is moving forward given all the difficulties with COVID-19. I would like to see the data to show how students are improving in all the core subjects.

<u>Ibrahim Hassan</u>

Greetings to all of you. I hope you are well and in good health. I would like to extend my appreciation to the administration hard work and determination. You are doing well and continue this great effort. I know what's going on in the hospitals, it is not easy with the pandemic. It is now worse than March and April when school closures began. I would also like to thank the teachers who are committed to their students and families.

Rahmo Abdi

I would like to ask, what programs are students able to access online for reading?

Maslah Yussuf

Thank you for asking. Our students have access to variety of online learning resources, including Reading A-Z, Razkids, Sprout, NGL Reading, IXL, Tumblebooks in order to access leveled reading. Our goal is to become a high performing school.

Joe Udall

I have been reflecting as we near the winter break. This is the calmest December that I have experienced. Despite the challenges with the pandemic, this year is remarkably going well. I am really glad that this year we have removed many challenges and obstacles. I would like to thank the administration for their leadership and all their efforts to make this year go smoothly. I am really excited for the NCUST audit. I love data. I encourage for the administration to move into the next level to high performing school. We have to embrace all data.

<u>Faisal Ali</u>

Thank you, Joe. This conversation will continue. We have all the resources and we can deploy them to benefits all of our students.



Action Items

A) Approve SELPA Local Plan Certification.

A motion was made to approve SELPA Local Plan Certification, as presented. Motion Udall Second Abdi Ayes Hassan Ali Udall Abdi Nays N/A Abstain N/A Absent Hersi

B) Approve 2021-22 Participation Agreement.

A motion was made to approve the 2021-22 Participation Agreement, as presented. Motion Hassan Second Abdi Ayes Ali Udall Hassan Abdi Nays N/A Abstain N/A Absent Hersi

Report to Open Session

Reportable Action: None

Advance Planning

The next regularly scheduled Governing Board Meeting is to be held **on January 29, 2020** at 5:30PM.

Adjournment 7:11 pm

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104) Additional questions can be sent to Operations Manager, Abdi Mohamud, at Mohamud@iftincharter.net