



GOVERNING BOARD MINUTES - Regular Meeting

Meeting of Thursday, July 30, 2020 5:30PM

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“Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture.”

Mission: Iftin Charter School provides students in grades TK-8 an academically rigorous, common core aligned curricula, supplemented with a technology intensive program in a student centered, safe and caring learning environment. ICS addresses the needs of a diverse group of students, their families and communities by building on the strengths of the students’ cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

WELCOME GUESTS / CALL TO ORDER 5:35PM

Roll Call

Faisal Ali _____	President present
Joe Udall _____	Secretary present
Mulki Hersi _____	Treasurer present
Rahmo Abdi _____	Member absent
Ibrahim Hassan _____	Member present

PUBLIC COMMENT

PUBLIC COMMENT— Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three (3) minutes. Total public input on any one subject may be limited to fifteen (15) minutes, and may be extended at the discretion of the Board Chairperson. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be heard before the Consent Motion.

No Public Speakers

CONSENT ITEMS

DISCUSSION ITEMS

Faisal Ali: So, it looks like we don’t have any public comments this evening. We will proceed with the CEO/Principal report. Take it away.

Maslah Yussuf: Thank you so much Mr. Board President and all members. We really appreciate your leadership. I will share my report.



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Maslah Yussuf: This is my first report. I will share the overarching goal of the school, our core values, the upcoming school year model, analysis of the surveys of the stakeholders, new staff, SDUSD to SDCOE transition and MOU. Lastly, I will answer any questions, concerns or comments.

Our vision of this school year is that Iftin Charter School should be in full compliance with both the spirit and letter of our charter petition by focusing all of our energies on one clear and measurable goal:

Preparing underachieving students from underserved cultural and linguistic backgrounds, most of whom are the first in their families to attend high school, or college, to thrive in their post-graduation academic and career pursuits.

Every element of the school's program is designed to support these students and their families in their efforts to achieve academic success in high school, college and beyond.

Our leadership core values will guide our school work and by which we will hold ourselves accountable and be held accountable by our stakeholders are:

Growth mindset where all staff and students have the ability to learn and grow at high-levels.

Respectful, compassionate and servant leadership.

Building trust with all stakeholders through dependability, honesty and follow-through.

Building a welcoming and loving-kind school culture.

Regular, clear communications to insure clarity.

On Friday, July 17, the governor announced new California schools reopening rules such as:

Schools must not reopen for in-person learning until the counties in which they are located are off of the state coronavirus "Watch List" for at least 14, consecutive days.

State mandates that all schools who reopen follow state guidelines such as wearing face-coverings, maintaining social distancing, doing testing every day and take temperatures as students and staff arrive, ensuring adequate supplies to support health hygiene behaviors.

For the schools that cannot reopen because of the criteria mentioned, the governor said for distance-learning, we want to create a challenging environment where assignments are equivalent to in-person instructions. He also said, we want daily live interactive contact between teachers and students.

Since our goal is to meet the academic, socio-emotional, health and safety of our students, we are doing everything we can to craft strategic plan that puts the academic, social and emotional well-being of our students and families at the center. Research has shown that English language learners, students from low-income families, students with disabilities, homeless students and those without access to technology have had difficulties in the distance-learning model.



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Maslah Yussuf: I would like to share this survey analysis from all stakeholders. In order to get accurate feedback from our stakeholders about the upcoming school year model, we conducted two separate surveys: one for the teachers and one for the parents, students and other community members.

94% of teachers responded to the survey. 72% of our teachers support either full in-person instruction or hybrid. 28% of the teachers support only distance-learning in the first few weeks by following SDUSD model. Our teachers care about the well-being and needs of their students and this shows their unwavering commitment.

Our community responded. 85% of the respondents are parents. 15% of the respondents are students. 85% of respondents would prefer in-person instructions. 15% of respondents prefer online or hybrid model.

We hired new staff members as follows after assessing our school personnel needs. We added 1 primary grade teacher. Part-Time school psychologist and a technology coordinator.

We received today the MOU proposal and it may take us few days to read it, understand, consult our counsel and resend to the county. Here is the summary of the all the meetings about the transitioning from SDUSD to SDCOE which Abdi will talk about.

Abdi Mohamud: I will summarize the some of the meetings we had with SDCOE and SDUSD in the efforts to make the transition.

Early in June, we held a meeting with SDUSD charter division. We discussed the FOOD SERVICES transition with Susan Park and Jennifer Marrone. We will be moving on to transition of vended model, meaning SDUSD will continue to provide food services and we will be required to do all the reporting to CDE.

We had network transition will take one to two years. The process requires that we apply for the E-RATE funds to support the transition. The application process will open on October.

We've identified several vendors to make the transition smooth.

Maslah Yussuf: Thank you Abdi. Again, Board we thank you for your time and we do appreciate your leadership. If you have any questions you can ask myself, Abdi, Ali and Yolande.

Ali Hori: Thank you Board, Maslah, Abdi and Yolande. I appreciate your dedication and commitment to Iftin Charter School. We are waiting to see the direction of CDC, County health and CDE in planning our reopening plan.

Faisal Ali: Just a quick comment. It seems that majority of our staff, parents and students prefer in person instruction rather than distance learning. Obviously, it's out of our control and the safety of everyone is priority. I hope we will do whatever we can to make it possibility if the County will allow us.



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Joe Udall: Thank you for the report Maslah. I thought it was a great presentation. One thing I hope to see more is that we utilize the survey as often as possible. A great tactic to gather useful information from all stakeholders. These are very positive core values and we can utilize survey to show how we are meeting those goals and values.

Maslah Yussuf: Thank you Joe for all your comments.

Mulki Hersi: I want to thank everyone for your great work. I would encourage that we bring more training opportunities for parents given these times of the Pandemic. So that they can best support their children at home. Again, thank you everyone.

Faisal Ali: Thank you Mulki. We will now move to NCUST presentation from Yolande.

Yolande Charles: Hello everyone. Just briefly to highlight the NCUST services. 16 hours dedicated to Iftin monthly. Which covers, Professional Development for Teachers, Coaching/Mentoring Leadership Team and training provided for Instructional Aides, Iftin Board and Iftin Parents.

Ethics and Equity Audit at the beginning of the year, even if in a Virtual Model, to help Iftin identify our strengths and growth areas that will be used for developing a leadership strategic plan and LCAP based on real data. Iftin Leadership and teachers will visit and observe NCUST High Performing Schools. Iftin Leadership and teachers will attend the NCUST's Annual Symposium/Conference

Virtual or in person will have same outcomes. Equity and Excellence Audit provides school leadership a clear status of the school from all stakeholders. It is used to develop leadership strategic plan and LCAP. Narrow coaching/mentoring of leadership team. Development of Teacher Evaluation System. Unified, clear and expected walk through and regular classroom visits that provide teacher's with support and coaching throughout the year. Clear evaluation tool used to evaluate teacher and their implementation around the four focus areas and the California Professional Teaching Standards. Coaching and Mentoring of leadership on how to observe, coach, meet and hold teacher performance meetings virtually. Professional Development around focus areas and strengthened PLC and committees. Finally, they will provide an ongoing training for Iftin School Board.

Faisal Ali: Thank you Ms. Charles.

Faisal Ali: If you don't have any questions, we can now proceed to agenda items. Does anyone have any question about the hiring and recruitment policy?

Rahmo Abdi: I don't have any questions the language is standard.

Joe Udall: I recommend to update charter vision with all new policies.

Action Item

Faisal Ali: Do I have a motion to approve NCUST as is?

Ibrahim Hassan: I motion.

Joe Udall: Second.



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Motion Hassan Second Udall Ayes Ali Hersi Hassan Abdi Udall Nays Abstain N/A Absent N/A

Faisal Ali: Do I have a motion to approve Approve SDCOE agreement for retirement reporting services

Joe Udall: So, moved.

Mulki Hersi: I second.

Motion Udall Second Hersi Ayes Hassan Ali Hersi Abdi Udall Nays N/A Abstain N/A Absent N/A

Faisal Ali: Do I have a motion to Approve Student Chromebook devices quote?

Joe Udall: So, moved.

Rahmo Abdi: I second

Motion Udall Second Abdi Ayes Hassan Ali Hersi Abdi Udall Nays N/A Abstain N/A Absent N/A

Faisal Ali: Do I have a motion to Approve Board Calendar 2020-21?

Joe Udall: So, moved.

Rahmo Abdi: I second

Motion Udall Second Abdi Ayes Hassan Ali Hersi Abdi Udall Nays N/A Abstain N/A Absent N/A

Faisal Ali: Do I have a motion to Approve Hiring & Recruitment & Anti-Nepotism Policy?

Joe Udall: So, moved.

Mulki Hersi: I second.

Motion Udall Second Hersi Ayes Hassan Ali Hersi Abdi Udall Nays N/A Abstain N/A Absent N/A

Faisal Ali: Do I have a motion to Approve Org Chart and to amend the org chart to include technology coordinator.

Mulki Hersi: I motion.

Ibrahim Hassan: I second.

Motion Hersi Second Hassan Ayes Hassan Ali Hersi Abdi Udall Nays N/A Abstain N/A Absent N/A

Faisal Ali: Do I have a motion to Approve Admissions and Enrollment Policy 5005-05?

Ibrahim Hassan: I motion.

Joe Udall: Second.



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Motion Hassan Second Udall Ayes Ali Hersi Hassan Abdi Udall Nays Abstain N/A Absent N/A

Faisal Ali: Do I have a motion to Approve Fiscal Policy 2020-21?

Mulki Hersi: I motion.

Joe Udall: Second.

Motion Hersi Second Udall Ayes Ali Hersi Hassan Abdi Udall Nays Abstain N/A Absent N/A

Faisal Ali: Do I have a motion to Approve SB75 Complaint Notice and Form?

Joe Udall: So, moved.

Mulki Hersi: I Second.

Motion Udall Second Hersi Ayes Ali Hersi Hassan Abdi Udall Nays Abstain N/A Absent N/A

Faisal Ali: Do I have a motion to Approve Uniform Complaint Policies?

Ibrahim Hassan: I motion.

Joe Udall: I second.

Motion Hassan Second Udall Ayes Ali Hersi Hassan Abdi Udall Nays Abstain N/A Absent N/A

Faisal Ali: Do I have a motion to Approve Job Descriptions?

Rahmo Abdi: I motion

Mulki Hersi: I second.

Motion Abdi Second Hersi Ayes Ali Hersi Hassan Abdi Udall Nays Abstain N/A Absent N/A

Faisal Ali: Do I have a motion to Approve Procedures for Internal Resolutions?

Joe Udall: So, moved.

Rahmo Abdi: I second.

Motion Udall Second Abdi Ayes Ali Hersi Hassan Abdi Udall Nays Abstain N/A Absent N/A

Faisal Ali: Do I have a motion to Approve Suspension and Expulsion Policies and Procedures?

Rahmo Abdi: So, moved.

Mulki Hersi: I second.



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Motion Abdi **Second** Hersi **Ayes** Ali Hersi Hassan Abdi Udall **Nays** **Abstain** N/A **Absent** N/A

Report to Open Session

Reportable Action: None

Advance Planning

The next regularly scheduled Governing Board Meeting is to be held **on Friday, July 31, 2020** at 5:30 pm.

Adjournment 7:10 pm

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104) Additional questions can be sent to Operations Manager, Abdi Mohamud, at Mohamud@iftincharter.net