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*“Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture.”*

## **GOVERNING BOARD AGENDA- Regular Board Meeting**

**Meeting of Friday, July 30, 2021 at 5:30PM**  
5465 El Cajon Blvd., San Diego, CA 92115 (Library) and  
Via ZOOM

<https://iftincharter-net.zoom.us/j/83195023228>

Meeting ID: 831 9502 3228

One tap mobile

+16699006833,,83195023228# US (San Jose)

+12532158782,,83195023228# US (Tacoma)

***Mission:*** Iftin Charter School provides students in grades TK-8 an academically rigorous, common core aligned curriculum, supplemented with a technology intensive program in a student centered, safe and caring learning environment. ICS addresses the needs of a diverse group of students, their families and communities by building on the strengths of the students’ cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

### **Approval of Agenda: Faisal Ali**

### **WELCOME GUESTS / CALL TO ORDER 5:30PM**

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#### **Roll Call**

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Faisal Ali	President
Rahmo Abdi	Secretary
Mulki Hersi	Treasurer
Dr. Joseph Johnson	Member
Ibrahim Hassan	Member
Shuayb Mumin	Member

#### **PUBLIC COMMENT**

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PUBLIC COMMENT— Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three (3) minutes. Total public input on any one subject may be limited to fifteen (15) minutes, and may be extended at the discretion of the Board Chairperson. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be heard before the Consent Motion.

#### **Consent Items**

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None.

#### **Discussion Items**

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- A) CEO Report
- B) ECF (Emergency Connectivity Funds)
- C) Board Retreat Workshop

D) Literacy Quote

## Action Items

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A) Approve Literacy Quote (Fountas and Pinnell)

## Closed Session

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Conference with Labor Negotiators: Agency designated representatives: Bargaining Team/Roger Scott/Young, Minney & Corr, LLP (YM&C)  
Employee Organization: San Diego Education Association Government Code section 54957.6

## Report to Open Session

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Reportable Action:

## Advanced Planning

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The next regularly scheduled Governing Board Meeting is to be held on Friday, August 27, 2021 at 5:30PM

## ADJOURN

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*In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104) If you would like to request any attachments or other public documents, contact Abdi Mohamud at: [Moahamud@iftincharter.net](mailto:Moahamud@iftincharter.net)*



K-12 institutions can get additional education funding under the Emergency Connectivity Fund

# WE GET K-12 SCHOOLS MUST MAKE THE MOST OF EVERY DOLLAR.

Leverage SPI process to order devices



## OVERVIEW

On May 10, 2021 final rules for the Emergency Connectivity Fund were released. The ECF is an additional \$7.1 billion grant included in the American Rescue Plan Act. Directed by USAC the fund provides monies districts can apply for to purchase equipment and services for distribution to teachers and to students' families for use outside the school. Equipment and connectivity would need to be used primarily for educational purposes.

The Emergency Connectivity Fund is intended to meet as yet unaddressed need for devices and connectivity, for students, school staff, and library patrons who would otherwise lack access to connected devices sufficient to engage in remote learning.

## Emergency Connectivity Fund Specifics

- Initial Filing window will fund purchases made between July 1, 2021 and June 30, 2022 for eligible equipment and uses.
- Funds can be used to reimburse 100 percent of the costs associated with eligible equipment, advanced telecommunications and information services provided by the school.
- Eligible equipment includes – Connected Devices, Wi-Fi hotspots, Modems, Routers, and Devices that combine a modem and router.
- Eligible services include – Cable Modem, Digital Subscriber Line (DSL), Leased Lit Fiber (e.g., fiber to the home or to the premises), Satellite, Wireless (e.g., fixed wireless, microwave, or mobile broadband).
- Funding to meet the remote learning needs of students, school staff, and library patrons who would otherwise lack access to connected devices and broadband connections sufficient to engage in remote learning during the upcoming school year.
- Program administered by the Universal Service Administration Company.

## How CDW Can Help

- Program expertise and experience as the largest C2 E-Rate Service Provider.
- CDW will invoice USAC (SPI) when orders placed post funding commitment.
- Get devices now with our in-stock selection.
- Add asset tracking services for compliant inventory and document retention.

Resources:

<https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>

<https://thejournal.com/Articles/2021/04/01/What-You-Need-to-Know-About-the-Emergency-Connectivity-Fund.aspx>

## CDW·G IS HERE TO HELP.

We're here to help guide your selection of the right devices and accessories, and point you to the right resources.

Contact your CDW·G account manager at **800.808.4239** to get started.



# Advancement of Literacy

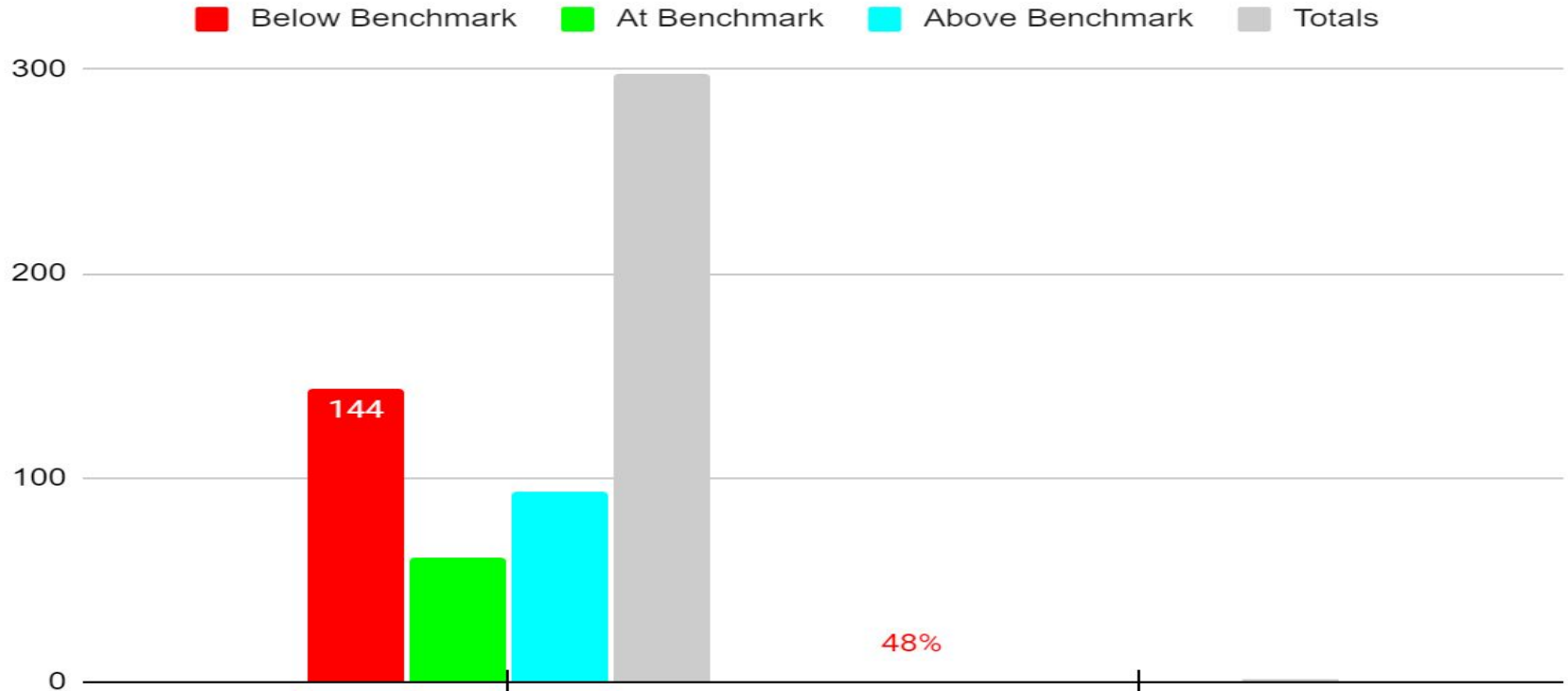
IFTIN CHARTER  
2021-2022 Proposal

# Reviewing our Results

**A GOAL  
WITHOUT A PLAN  
IS JUST A WISH**

**Working toward the Future**

# End of the Year- Normed Reading Assessment at Grade Levels (Qualitative Reading Inventory-V6)



## Balanced Literacy - Immersed in Books



# What is Balanced Literacy?

According to Frey (2005), balanced literacy is " ... a philosophical orientation that assumes that reading and writing achievements are developed through instruction and support in multiple environments in which teachers use various approaches that differ by level of teacher support and child control" (p. 272). **In other words, the balanced literacy approach allows children to work at their independent levels in writing and reading with teacher guidance. The approach assists teachers to provide individual instruction, small group, whole group, and meaningful literacy activities for differentiated learners. Balanced literacy has three main participants: the student, the teacher, and the parents/guardians. The combined efforts and cooperation among these participants allow for a successful classroom learning environment for every student.**

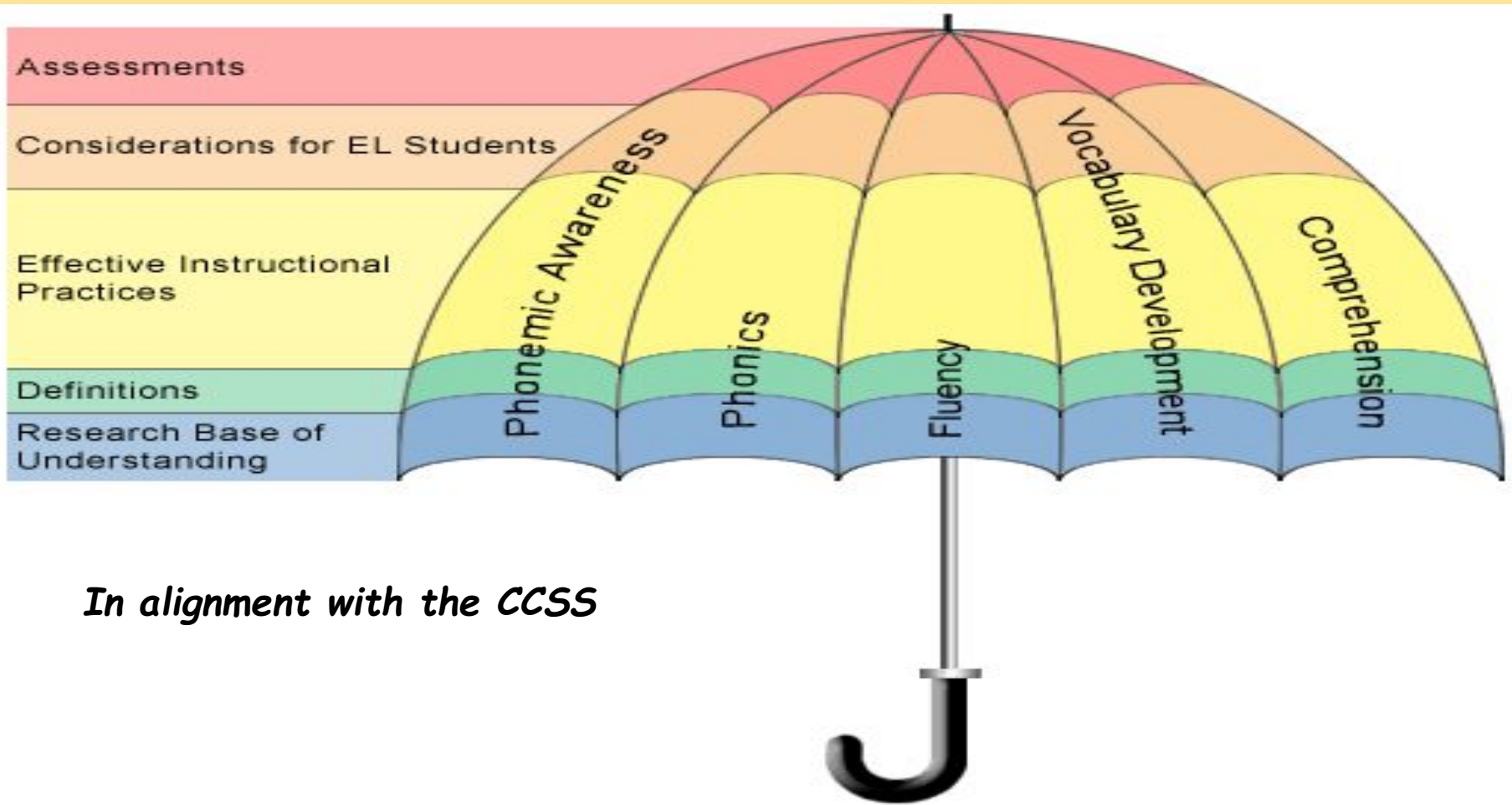


## National Panel of Research Made it Clear

The National Reading Panel's analysis made it clear that the best approach to reading instruction is one that incorporates:

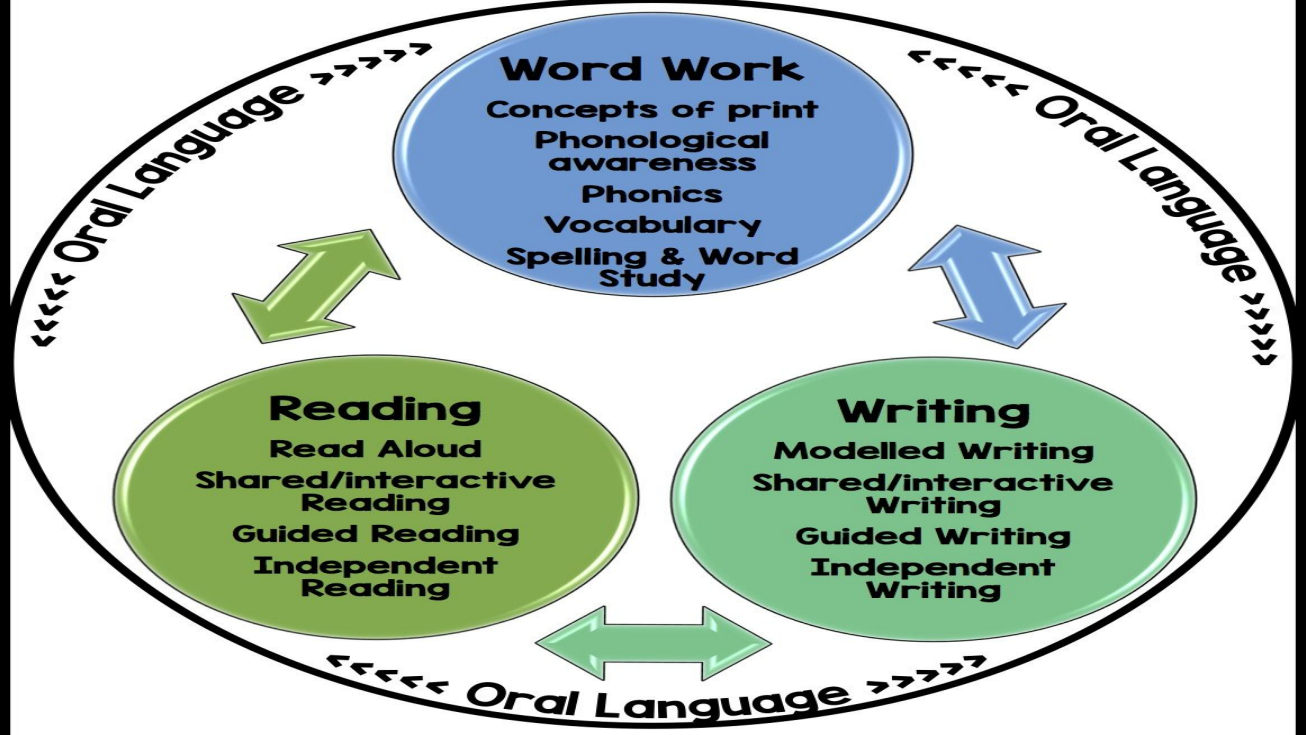
- Explicit instruction in phonemic awareness
- Systematic phonics instruction
- Methods to improve fluency
- Ways to enhance comprehension

The panel found that a combination of techniques is effective for teaching children to read:



*In alignment with the CCSS*

# Balanced Literacy



Adapted from Guided Reading Basics- Jamison Rog and found on Popei

# Why are our scores falling below standards?

- \* We are using resources that match the ELD standards vs. CCSS ELA Expectations
- \* According to [Ed Reports](#), Reach only partially meets CCSS alignment
- \* We are not using a balanced approach to literacy
- \* Students are not excited to read and write

*What we needed? What we wanted? What was the best solution?*

Put expertise into action with *Fountas & Pinnell*

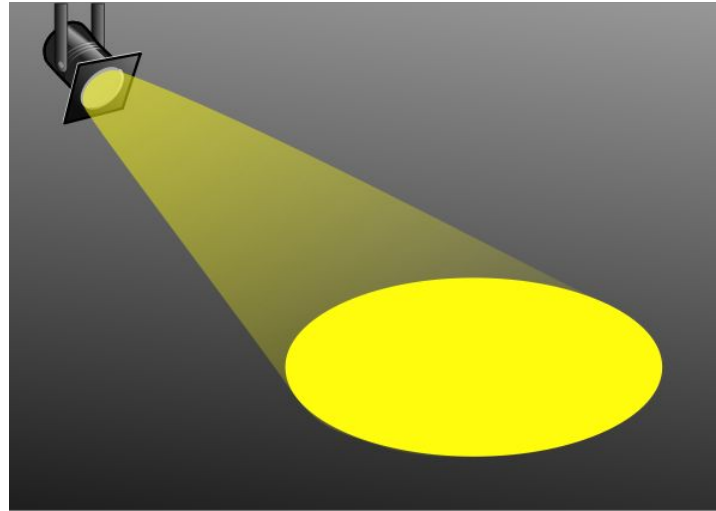
*Classroom*<sup>™</sup>: a first-of-its-kind, cohesive system for high-quality **classroom-based literacy instruction**.

Learning deepens when students think, talk, read, and write about authentic texts across many different instructional contexts. Ignite learning with thousands of student texts, lessons, and resources.

# Testimonials

*Hillsboro, Ohio*

*Midway, Texas*



## What Does it Include?

1. Interactive Read-Aloud
2. Shared Reading
3. Phonics, Spelling, and Word Study
4. Writing Minilessons
5. Reading Minilessons

Focuses on Deeper Thinking Skills:

- Essential Questions and Inquiry-Based Learning Opportunities
- Writing About Reading
- Interactive Writing

# The Classroom System Bundles

Interactive Read- Aloud

Collection-120 Books per Grade

Shared Reading Collections 210-455  
books for students to share/per  
classroom

Independent Reading Books:  
150-200 books per classroom

Level Literacy Interventions Kits:  
440-900 books

Also included in the bundle:

Phonics, Spelling and Word Study  
Materials,

Reading Minilessons to align with the  
CCSS, Writing Minilessons Book,

A System's Guide to Instruction

Words That Sing Poetry Lessons and  
Big Books



Kindergarten

**Classroom System**

**100 Poetry Charts**

**Writing Minilessons Handbook**

**Total Books: 1650**

**Total Price: \$13,302.00**

Grade 1

**Classroom System**

**100 Poetry Charts**

**Writing Minilessons Handbook**

**Total Books: 1650**

**Total Price: \$13,382.00**

Grade 2

**Classroom System**

**100 Poetry Charts**

**Total Books: 1160**

**Total Price: \$9,334.00**

Grade 3

**Classroom System**

**Total Books: 2060**

**Total Price: \$10,056.00**

Grade 4

**Interactive Read-Aloud Collection**

**Independent Read-Aloud**

**Word Study System**

**Reading Minilesson Book**

**Total Books: 640**

**Total Price: \$7,676.00**

# Grade 5

**Interactive Read-Aloud  
Collection**

**Independent Read-Aloud**

**Word Study System**

**Reading Minilesson Book**

**Total Books: 640**

**Total Price: \$7,676.00**

Middle School (Grades 6-8)

Genre Study Suite Bundle K-8

Includes: Fiction and Nonfiction Prompting  
Guides

Genre Study Book

Total: \$180.00

# Assessment- The Way we Measure Growth

**Guided Reading Benchmark Systems (Completed and shared out 3x's per year)**

**K-2 \$3,400.00**

**3-8 \$4,675.00**

**Total: \$8,075.00**



## Interventions

**Leveled Literacy Intervention Kits Grades K-5**

**Over 8440 books with intervention strategies in mind**

**Total for six full kits: \$24,490.00**

# The Total Balance for a Complete Balance of Literacy

## Summary:

**Instructional Materials**

**\$61,606.00**

**Number of Books**

**8,440.00**

**Assessment**

**\$8,075.00**

**Intervention**

**\$24,490.00**

**GRAND Total**

**\$94,171.00**

# Implementation

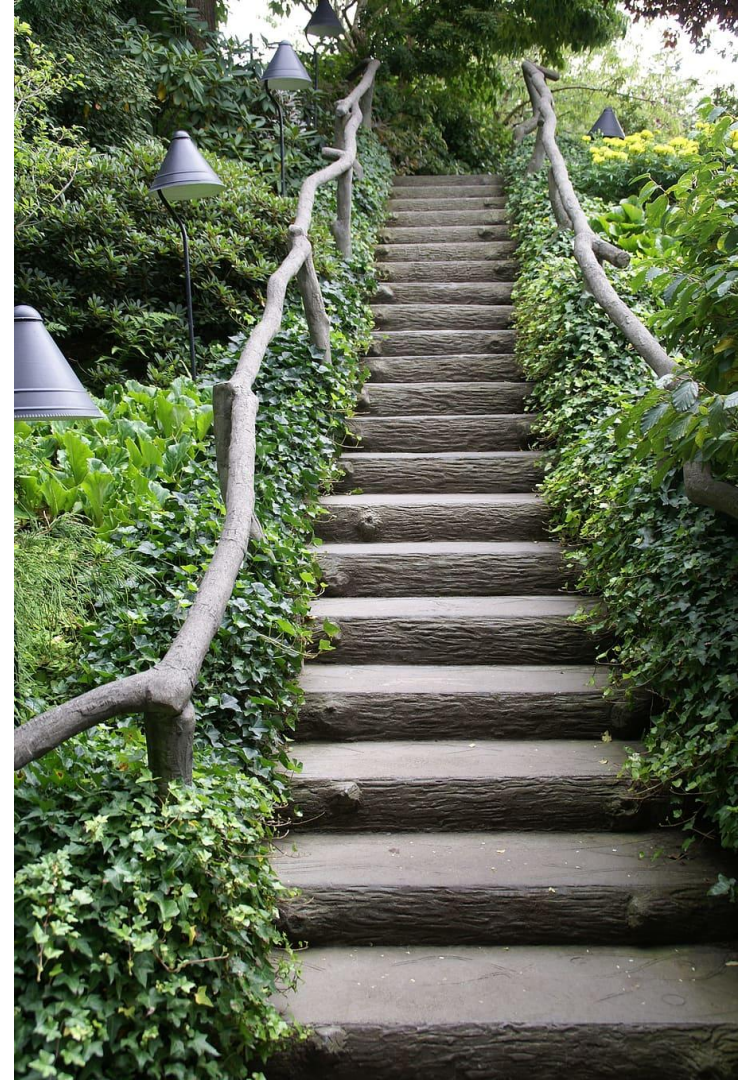
**Step 5-Responding to Interventions-RTII**

**Step 4- Data Collection and Assessment**

**Step 3 -Collegial dialogue -PLC's**

**Step 2- Coaching**

**Step 1- Professional Development**



# ACCOUNTABILITY and GROWTH

## UNIVERSAL SCREENERS

Where are our students in relationship to the norms?

Dibels-  
Measures  
Foundational Skills-  
and Comprehension

CAASP 1x

English  
Language  
Assessments-  
2x's

ELPAC-  
1x

# ACCOUNTABILITY AND GROWTH

## DIAGNOSTICS

Used to prescribe an instructional path

Fountas and Pinnell  
Guided Reading  
Benchmarks-3x/year  
or more

CCSS(K-8)  
Benchmarks  
(Quarterly)-  
measuring the  
success of what  
we teach

High  
Frequency  
Words 3x's/  
year (K-3)

Vocabulary  
3x's/year  
(5-8)

# ACCOUNTABILITY AND GROWTH

Prescriptive-Progress Monitoring  
Ongoing weekly to bi weekly

Footprints Guided  
Reading Running  
Records

Dibels  
Progress  
Monitoring

Anecdotal note  
taking

Writing  
samples

BOOKS ARE  
THE PLANE,  
AND THE TRAIN,  
AND THE ROAD.  
THEY ARE THE  
DESTINATION,  
AND THE  
JOURNEY. THEY  
ARE HOME.

- Anna Quindlen



Grade	Item	School Price	Qty	Total Price	# Books/class	Total Books
Kindergarten	Classroom System	\$6,452.00	2	\$12,904.00	725	1450
Kindergarten	100 Poetry Charts	\$199.00	2	\$398.00	100	200
First	Classroom System	\$6,492.00	2	\$12,984.00	725	1450
First	100 Poetry Charts	\$199.00	2	\$398.00	100	200
Second	Classroom System	\$4,468.00	2	\$8,936.00	480	960
Second	100 Poetry Charts	\$199.00	2	\$398.00	100	200
Third	Classroom System	\$5,028.00	2	\$10,056.00	1030	2060
Fourth	Interactive Read-Aloud Collection	\$1,500.00	2	\$3,000.00	120	240
Fourth	Independent Read-Aloud	\$1,800.00	2	\$3,600.00	200	400
Fourth	Word Study System	\$439.00	2	\$878.00		
Fourth	Reading minilesson book	\$99.00	2	\$198.00		
Fifth	Interactive Read-Aloud Collection	\$1,500.00	2	\$3,000.00	120	240
Fifth	Independent Read-Aloud	\$1,800.00	2	\$3,600.00	200	400
Fifth	Word Study System	\$439.00	2	\$878.00		
Fifth	Reading minilesson book	\$99.00	2	\$198.00		
6-8	Genre Study Suite Bundle K-8	\$90.00	2	\$180.00		
			<b>Total</b>	<b>\$61,606.00</b>		



<b>Assessments</b>						
K, 1,2,RS,ELL	K-2 Benchmark	\$425.00	8	\$3,400.00		
3,4,5,6,7/8,RS,ELL	Gr.3-8 Benchmark	\$425.00	11	\$4,675.00		
			<b>Total</b>	<b>\$8,075.00</b>		
Interventions						
Kindergarten A-E	Leveled Literacy Intervention Orange	\$2,900.00	1	\$2,900.00	440	
First A-K	Leveled Literacy Green	\$3,416.00	1	\$3,416.00	520	
Second C-N	Leveled Literacy Blue	\$3,324.00		\$3,324.00	480	
Third L-Q	Leveled Literacy Red	\$4,950.00	1	\$4,950.00	900	
Fourth O-T	Leveled Literacy Gold	\$4,950.00	1	\$4,950.00	900	
Fifth R-W	Leveled Literacy Purple	\$4,950.00	1	\$4,950.00	900	
			<b>Total</b>	<b>\$24,490.00</b>		
						7800
<b>Grand Totals</b>						
Instructional Materials		<b>\$61,606.00</b>	<b>Number of Books</b>	<b>8,440.00</b>		
Assessment		<b>\$8,075.00</b>				
Intervention		<b>\$24,490.00</b>				
<b>GRAND Total</b>		<b>\$94,171.00</b>				