



“Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture.”

GOVERNING BOARD AGENDA- Regular Board Meeting

Meeting of Friday, April 24, 2026 at 5:30PM

5465 El Cajon Blvd., San Diego, CA 92115 (Library)

Join Zoom Meeting:

<https://iftincharter-net.zoom.us/j/86506993792?jst=2>

Mission: Iftin Charter School provides students in grades TK-8 an academically rigorous, common core aligned curriculum, supplemented with a technology intensive program in a student centered, safe and caring learning environment. ICS addresses the needs of a diverse group of students, their families and communities by building on the strengths of the students’ cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

Approval of Agenda: Faisal Ali

WELCOME GUESTS / CALL TO ORDER 5:30PM

Roll Call

Faisal Ali	President
Rahmo Abdi	Secretary
Mulki Hersi	Treasurer
Dr. Joseph Johnson	Member
Ibrahim Hassan	Member
Rashid Mursal	Member

PUBLIC COMMENT

PUBLIC COMMENT— Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three (3) minutes. Total public input on any one subject may be limited to fifteen (15) minutes, and may be extended at the discretion of the Board Chairperson. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be heard before the Consent Motion.

Closed Session

Closed Session: Public Employee Performance Evaluation (Gov. Code § 54957) – Chief Executive Officer

Consent Items

N/A

Discussion Items

- A) CEO Report
- B) Monthly Financial Board Report

Action Items

1. Approval of Updated Policies
 - a. Admissions and Enrollment Policy
 - b. Conflict of Interest Policy
2. Approval and Ratification of ELOP Compensation Structure and Oversight Stipends
3. Approval of ELOP Compensation Framework

Report to Open Session

Reportable Action:

Advanced Planning

The next regularly scheduled Governing Board Meeting is to be held on Friday, May 22, 2026 at 5:30PM

ADJOURN

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104) If you would like to request any attachments or other public documents, contact Abdi Mohamud at: Moahamud@iftincharter.net



Financials through Mar 31, 2026

Monthly Financial Board Report

Prepared for: IFTIN Charter School

Prepared by School's CSMC SBM – AJ Wassell



Financial Summary

Actual to Budget:

This report is as of March 31, 2026, compared against our board-approved budget on December 12, 2025. This budget is based on Student Enrollment of 573 and an ADA of 539. Budgeted net-deficit for the year in this report is <~\$124K>.

Trends show ADA at 545, which could positively impact the budget based on the *note below.

*Note: The Budget will be positively and negatively impacted depending on the schools final ADA number – this won't be officially known until mid/late April 2026. Average value per full ADA is around ~\$15K; so, each ADA shorter than the budgeted amount will negatively affect the budget by around ~\$15K and each ADA greater than the budget amount will be positively affected by the same amount.

YTD Revenues through Mar 31, 2026, are \$7,894,143 or 8.1% over our current budget due to revenues coming in earlier than budgeted. This is not necessarily new revenue, but due to timing as these funds are included in the year-end budget.

**Note: ~\$3.9M of budgeted revenue is based around restricted funds. The school must find expenses and meet compliance requirements to earn these funds. If the school cannot, this will have a negative impact on the budget.

YTD Expenses through Mar 31, 2026, are \$8,341,490 or 2.6% under our current budget due to some expenses coming in a couple months behind budget. This is not necessarily a savings at this time, as these expenses are expected to catch up to the budget and any savings are expected to offset with other expenses which are currently over budget.

Therefore, net deficit is <\$447,347> or 64.5% under our current budget due to the notes above.

Balance Sheet:

As of Mar 31, 2026, we had total cash of \$3,872,486, short-term liabilities of \$2,600,944, and long-term liabilities of \$32,403. The ending fund balance is \$2,239,054.

Actual to Budget Summary

FY 2025-2026, July - March

Account Description	July - Last Closed			2025-2026		
	Actual	Budget	Variance \$	Total Budget	Actual to Total Budget %	Remaining Budget
LCFF Revenue	\$5,100,293	\$4,964,879	\$135,414	\$7,220,447	70.6%	\$2,120,154
Federal Revenue	\$631,300	\$491,553	\$139,747	\$841,965	75.0%	\$210,665
State Revenue	\$2,113,019	\$1,810,273	\$302,747	\$3,268,073	64.7%	\$1,155,053
Local Revenue	\$49,531	\$36,589	\$12,942	\$50,650	97.8%	\$1,119
Total Revenue	\$7,894,143	\$7,303,294	\$590,849	\$11,381,135	69.4%	\$3,486,992
Benefits	\$1,570,513	\$1,672,316	\$101,803	\$2,271,842	69.1%	\$701,329
Classified Salaries	\$2,811,401	\$2,706,760	(\$104,641)	\$3,592,914	78.2%	\$781,513
Certificated Salaries	\$2,105,807	\$2,009,500	(\$96,307)	\$2,712,931	77.6%	\$607,125
Total Personnel Expenses	\$6,487,721	\$6,388,576	(\$99,145)	\$8,577,688	75.6%	\$2,089,967
Capital Outlay	-	\$51,500	\$51,500	\$82,400	0.0%	\$82,400
Services	\$929,692	\$1,161,849	\$232,158	\$1,643,564	56.6%	\$713,873
Books and Supplies	\$924,078	\$961,746	\$37,668	\$1,201,161	76.9%	\$277,083
Total Operational Expenses	\$1,853,769	\$2,175,096	\$321,326	\$2,927,125	63.3%	\$1,073,355
Total Expenses	\$8,341,490	\$8,563,671	\$222,181	\$11,504,813	72.5%	\$3,163,323
Net Income	(\$447,347)	(\$1,260,377)	\$813,030	(\$123,678)	361.7%	\$323,669

Revenue
\$7,894,143

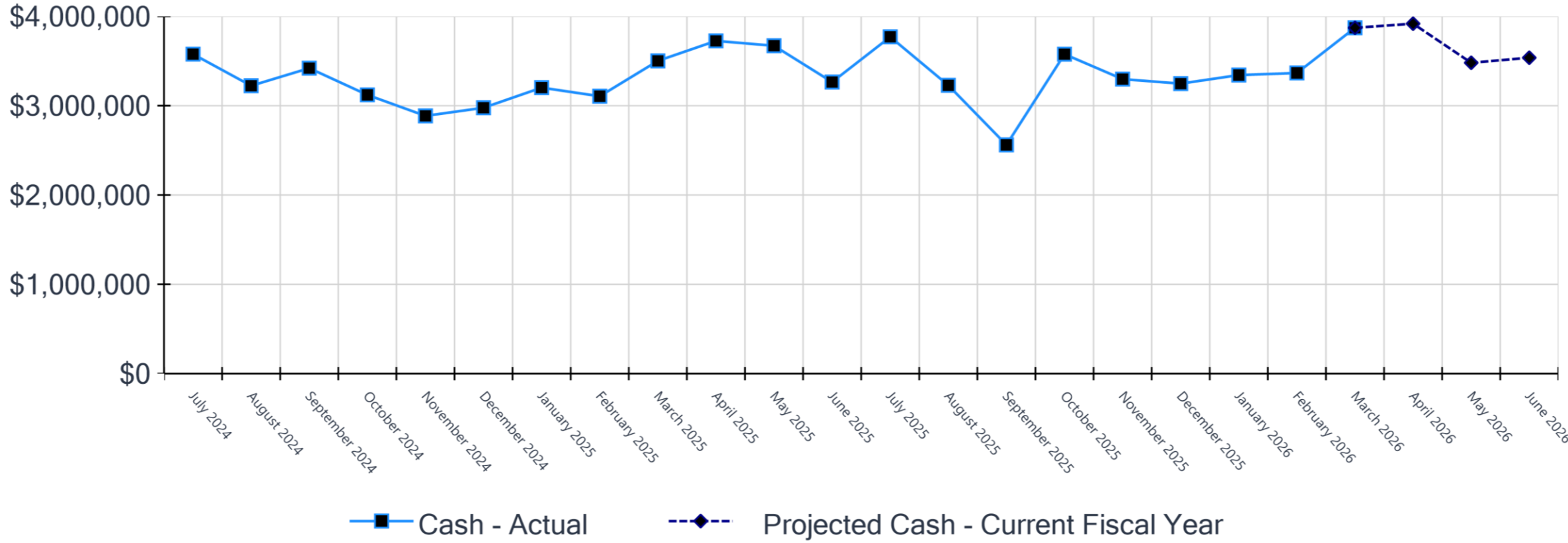
Expenses
\$8,341,490

Surplus / (Deficit)
(\$447,347)

This report displays all actual and budgeted revenue and expenditures by object code series and by month. This report can be useful in revenue in a timely manner and that you stay within board approved expenditure levels.

Monthly Cash Balance Over Time

Current fiscal year and prior year



	Cash Amount	Actual or Projected
July 2024	\$3,577,287.21	Actual
August 2024	\$3,223,336.84	Actual
September 2024	\$3,420,458.28	Actual
October 2024	\$3,121,266.26	Actual
November 2024	\$2,885,897.43	Actual
December 2024	\$2,977,072.31	Actual
January 2025	\$3,202,311.28	Actual
February 2025	\$3,106,166.15	Actual
March 2025	\$3,501,982.38	Actual
April 2025	\$3,725,964.99	Actual
May 2025	\$3,671,246.67	Actual
June 2025	\$3,265,090.47	Actual

	Cash Amount	Actual or Projected
July 2025	\$3,770,779.03	Actual
August 2025	\$3,228,139.35	Actual
September 2025	\$2,561,394.54	Actual
October 2025	\$3,577,005.95	Actual
November 2025	\$3,297,498.15	Actual
December 2025	\$3,247,363.33	Actual
January 2026	\$3,343,212.58	Actual
February 2026	\$3,366,232.08	Actual
March 2026	\$3,872,485.65	Actual
April 2026	\$3,918,662.23	Projected
May 2026	\$3,480,818.09	Projected
June 2026	\$3,537,631.29	Projected

Balance Sheet Summary FY 2025-2026 - March

Assets	
Current Assets	
Accounts Receivable	\$128,177
Cash and Cash Equivalents	\$3,872,486
Prepaid Expenses	\$35,142
Total Current Assets	\$4,035,804
Fixed Assets	
Accumulated Depreciation	(\$389,086)
Fixed Assets	\$1,217,856
Total Fixed Assets	\$828,771
Other Assets	
Other Assets	\$7,826
Total Other Assets	\$7,826
Total Assets	\$4,872,401

Liabilities and Net Assets	
Short-term Liabilities	
Accounts Payable	\$128,178
Accrued Liabilities	\$373,175
Other Short Term Liability	\$2,099,592
Total Short-term Liabilities	\$2,600,944
Long-term Liabilities	
Other Liabilities	\$32,403
Total Long-term Liabilities	\$32,403
Total Liabilities	\$2,633,347
Total Unrestricted Net Assets	\$2,686,401
Total Net Increase/(Decrease) in Net Assets	(\$447,347)
Total Net Assets	\$2,239,054
Total Liabilities and Net Assets	\$4,872,401

Liquidity Ratio

1.6

The balance sheet displays all of the school's assets and the school's obligations ('liabilities') at a particular point in time. It is a useful way to ensure the school has enough money to pay off its debts.

CSMC Charter School Support Team



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Looking Ahead

AREA	DUE DATE	COMPLIANCE ITEM	COMPLETED BY	BOARD MUST APPROVED	ADDITIONAL INFORMATION
Finance	4/16/2026	Special education federal expenditure report; timing and steps vary by SELPA - Due date may vary depending on an LEA's SELPA: Federal revenues are received through a grant, which is paid on a reimbursement basis. Each LEA is required to submit reports of its federal expenditures throughout the year to facilitate consistent cash flows.	CSMC	No	https://www.cde.ca.gov/sp/se/as/fy23-24exprptinst.asp
Finance	4/30/2026	El Dorado special education NPS / RTC expenditure report - NPS/RTC expenditure reports are due for expenditures from January to March.	CSMC	No	https://www.cde.ca.gov/sp/se/as/fy23-24exprptinst.asp
Finance	4/30/2026	Federal Cash Management Data Collection (CMDCC) - A web-based data collection application for LEAs to report federal cash management data for federal programs under the Every Student Succeeds Act (ESSA)	CSMC	No	https://www.cde.ca.gov/fg/aa/cm/
Payroll	4/30/2026	1st Quarter Payroll Tax filing due -	Payroll Vendor	No	
Student Data	5/1/2026	P-2 Attendance Report, state deadline -	CSMC with School Support	No	
Finance	5/1/2026	Recommended public hearing for preliminary budget and LCAP - The governing body of a charter school must hold at least one public hearing to solicit recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. This public hearing may be held at the same meeting at which the governing body of a charter school adopts the LCAP, but the public hearing to solicit recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP must occur before the adoption of the LCAP.	School with CSMC Support	Yes	https://www.cde.ca.gov/fg/aa/lc/lcfaq.asp#CS
Accounting	5/15/2026	Form 990 Return of Exempt Organization -	School	Yes	
Finance	5/20/2026	Charter school information survey due to CDE - Charter schools report and certify their information with the California Department of Education (CDE) for fiscal year (FY) 2025–26 through the Charter School Certification of Information for the purposes of informing state and federal policy, supporting charter school authorization and oversight, and promoting transparency of the state's public school system.	CSMC with School Support	No	https://www.cde.ca.gov/sp/ch/cscertinfo.asp
Payroll	5/31/2026	New Fiscal Payroll Calendar approved -	School	No	

Looking Ahead

AREA	DUE DATE	COMPLIANCE ITEM	COMPLETED BY	BOARD MUST APPROVED	ADDITIONAL INFORMATION
Finance	6/30/2026	Approval of Dashboard Local Indicators Report - California's accountability system is based on a multiple measures system that assesses how local educational agencies (LEAs) and schools are meeting the needs of their students. Performance on these measures is reported through the California School Dashboard. The Dashboard includes a concise set of state indicators and local indicators that are founded on the Local Control Funding Formula (LCFF) priorities but are also aligned to the measures required under Every Student Succeeds Act (ESSA).	School	Yes	https://www.cde.ca.gov/ta/ac/cm/localindicators.asp
Finance	6/30/2026	Approval of ConApp / CARS report forms close - The Consolidated Application and Reporting System (CARS) is a data collection system to apply for Title Funding and to report on the use of those funds.	School with CSMC Support	Yes	https://www.cde.ca.gov/fg/aa/co/index.asp
Finance	6/30/2026	Approval of Preliminary Budget - Local educational agencies (LEAs) are required to adopt a budget by July 1 of each year.	School with CSMC Support	Yes	https://www.cde.ca.gov/fg/fi/ir/budgetstatus.asp
Finance	6/30/2026	Approval of LCAP - On or before July 1 of each year, a charter school must complete an LCAP using the template adopted	School with CSMC Support	Yes	https://www.cde.ca.gov/fg/aa/lc/lcfaq.asp#CS



HELPING THE EDUCATION MOVEMENT SUCCEED ONE SCHOOL AT A TIME

POWERED BY:



Charter Vision

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Iftin Charter School

Subject: Admissions and Enrollment Policy

Policy #5000-05

Admissions and Enrollment Policy

Introduction

Iftin Charter School (“ICS”) is a tuition-free, public charter school that is nonsectarian in its programs, admissions policies, employment practices, and all other operations.

ICS shall not discriminate against any pupil on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic protected by law.

ICS shall admit all pupils who wish to attend, subject only to capacity and the requirements of law.

Eligibility for Admission

ICS is open to any student who resides in the State of California and meets age and grade-level requirements.

Admission shall not be determined based on academic performance, disability status, English learner status, or any protected characteristic.

ICS shall comply with all laws regarding the enrollment of:

- Homeless youth (McKinney-Vento Act)
- Foster youth
- Students with disabilities
- English learners

Students lacking documentation shall be enrolled immediately and assisted in obtaining required records.

Enrollment Process

ICS shall establish an open enrollment period annually, which shall be publicly noticed to ensure equal access.

If the number of applicants exceeds available capacity, ICS shall conduct a **public random lottery** in accordance with Education Code §47605(d).

Iftin Charter School

Public Random Lottery

If required, ICS shall conduct a single public random drawing using a neutral method.

Admission preferences shall be applied in compliance with Education Code §47605(d), which may include:

- Currently enrolled students
- Siblings of enrolled students
- Students residing within the school's geographic boundaries

All other applicants shall have an equal chance of admission.

No additional criteria shall be used beyond those permitted by law.

Waitlist

ICS shall maintain a waitlist in the order determined by the lottery.

- Waitlists shall **not carry over from year to year**
- Applicants must reapply annually
- Vacancies shall be filled in waitlist order

Applicants shall be given a reasonable period (not less than 48 hours) to accept an offer.

Required Documentation (Post-Admission Only)

Once admitted, families shall provide:

- Proof of age
- Immunization records (or valid exemption)
- Emergency contact information
- Health screening documentation (as required by law)

Failure to provide documentation shall not delay enrollment of eligible students.

Iftin Charter School

Non-Discrimination and Anti-Discouragement

ICS shall not:

- Encourage or discourage a pupil from enrolling or disenrolling based on academic performance, disability, language status, behavior, or socio-economic status
- Require any action (such as meetings or commitments) as a condition of enrollment

Disenrollment

ICS shall not involuntarily remove a student except in accordance with its suspension and expulsion policy.

Parents/guardians may voluntarily withdraw a student by submitting written notice.

ICS shall ensure proper records transfer in accordance with applicable laws.

Records and Compliance

ICS shall maintain auditable records of:

- Applications
- Lottery results
- Waitlists
- Enrollment decisions

Complaints regarding admissions may be filed with the charter authorizer, the San Diego County Office of Education.

Legal References

- Education Code §47605
- Education Code §47605(d) – Lottery Requirements
- Education Code §47605.1 – Nonclassroom-based instruction
- Education Code §47605.6 – Charter School Transparency
- Government Code §11135 – Non-discrimination
- McKinney-Vento Act (42 U.S.C. §11431 et seq.)



Approval and Ratification of ELOP Compensation Structure and Oversight Stipends

Background:

The Expanded Learning Opportunities Program (ELOP) is an ongoing program that has been implemented in prior years and will continue to operate to provide extended learning and enrichment opportunities for students. Due to the immediate operational needs of the program beginning in August 2025, staffing structures and compensation practices were implemented to ensure continuity of services.

The Chief Executive Officer (CEO) has provided ongoing oversight of the program, including extended hours of supervision, program development, staffing coordination, and compliance. Additional staff have supported the program through coordination roles, enrichment activities, and instructional services beyond their regular duties.

Board Action Requested:

Ratify prior ELOP-related compensation and formally approve the ELOP compensation structure moving forward.

RESOLUTION

WHEREAS, the Board of Directors approved participation in the Expanded Learning Opportunities Program (ELOP); and

WHEREAS, program implementation required timely staffing and compensation decisions to support student services beginning in the 2025–2026 school year;

NOW, THEREFORE, BE IT RESOLVED that the Board hereby ratifies ELOP-related compensation, including stipends and hourly compensation, implemented during the 2025–2026 school year **from program inception through the date of this resolution**, and authorizes continuation of such compensation in alignment with the approved framework moving forward; and

BE IT FURTHER RESOLVED that the Board approves a CEO ELOP Oversight Stipend in the amount of \$6,600 per month, funded through ELOP resources, for the duration of the program period; and

BE IT FURTHER RESOLVED that the Board approves the establishment of an ELOP Compensation Framework to support program implementation; and

BE IT FURTHER RESOLVED that, in alignment with conflict-of-interest best practices, any employee shall recuse from decisions related to the hiring, supervision, evaluation, or compensation of individuals with whom they have a personal or familial relationship; and

BE IT FURTHER RESOLVED that authority to assign stipends and compensation under the ELOP framework is delegated to an independent administrator (such as the Operations Manager, CEO, or designee), provided that such individual is not in a conflict-of-interest relationship with the employee being assigned; and

BE IT FURTHER RESOLVED that all compensation shall be documented, reasonable, and aligned with program requirements and available funding.

PASSED AND ADOPTED by the Board of Directors on this ___ day of _____, 2026.

Purpose:

To establish clear, consistent, and compliant compensation practices for staff supporting the Expanded Learning Opportunities Program (ELOP).

1. Program Oversight

The CEO or designee provides overall leadership and supervision of the ELOP program, including extended hours, staffing, compliance, and program quality.

2. Coordinator Stipends

Stipends may be assigned to staff serving in coordination roles, including but not limited to:

- Program coordination
- Enrichment coordination
- Attendance and compliance tracking

Stipend amounts will be determined based on scope of responsibilities, time commitment, and program needs.

3. Staff Stipends (Non-Instructional Support)

Stipends may be provided to staff supporting specific components of the program, including:

- Club facilitation
 - Student supervision
 - Family engagement activities
-

4. Certificated Staff (Teachers)

Teachers providing instruction during ELOP hours outside of their regular contract:

- Will be compensated at an hourly rate
- May receive time-and-a-half or a board-approved hourly rate consistent with school policy and funding guidelines

5. Hourly Classified Staff

Classified staff supporting ELOP will be compensated at their hourly rate or an approved extended-day rate consistent with labor regulations.

6. Funding Source

All compensation under this framework will be funded through ELOP resources and must comply with all applicable state and federal guidelines.

7. Documentation and Oversight

- All stipends and hourly assignments must be documented
 - Duties must align with ELOP program requirements
 - The CEO or designee will maintain records for audit and reporting purposes
-

8. Conflict of Interest Controls

Employees shall not participate in hiring, supervision, evaluation, or compensation decisions involving individuals with whom they have a personal or familial relationship.

In such cases:

- Responsibility shall be reassigned to an alternative administrator or designee without a conflict
 - All compensation decisions must be independently reviewed and documented for reasonableness
-

9. Flexibility Clause

Compensation assignments may be adjusted based on program needs, enrollment, and funding availability.



Conflict of Interest Code of Iftin Charter School, INC.

Conflict of Interest Code of Iftin Charter School, Inc.

The Conflict-of-Interest Code of the Iftin Charter School Board of Directors (Board) and the Chief Executive Officer (CEO) shall incorporate the terms of the standard Conflict of Interest Code set forth in Title 2, California Code of Regulations section 18730. Any amendments to the Political Reform Act shall automatically be incorporated into the Board's Conflict of Interest Code.

The designation of officers and employees and identification of disclosure categories are set forth in the Board's adopted Conflict of Interest Code. These positions and categories shall be reviewed and re-adopted annually by the Board for any necessary amendments pursuant to Government Code section 87311.

The Operations Manager shall serve as the official custodian of Statements of Economic Interests.

Board members and the Chief Executive Officer shall submit Statements of Economic Interests to the custodian, who shall retain a copy and forward the original to the San Diego County Board of Supervisors. Statements of Economic Interests for designated employees shall be retained by the custodian.

These statements shall be available for public inspection and reproduction in accordance with applicable law.

Conflicts of Interest

State law requires that Iftin Charter School employees refrain from engaging in any employment, activity, or enterprise for compensation that is inconsistent, incompatible, or in conflict with their duties, functions, or responsibilities as employees of a public educational agency. The Conflict of Interest Code adopted by the Board specifies positions and disclosure categories for employees who are required by law to disclose financial interests through the filing of Statements of Economic Interests (Form 700).

Employees must avoid actual and apparent conflicts of interest in their personal and professional relationships. Employees are expected to perform their duties impartially, exercise independent judgment, and act in the best interests of the school. Employees shall not make, participate in making, or use their official position to influence any decision in which they have a reasonably foreseeable material financial interest.

1. Relationships with Vendors and Contractors

Employees shall not participate in the making of any contract on behalf of the school in which they have a financial interest. Employees shall avoid acquiring financial interests in any entity that does business with the school if such interest could influence or appear to influence their decision-making.

2. Gifts, Entertainment, and Favors

Employees shall not accept gifts, entertainment, or favors that could influence, or reasonably appear to influence, their official decisions. All employees must comply with applicable gift limits and reporting requirements under the Political Reform Act.

3. Outside Employment and Activities

Employees may engage in outside employment or activities provided such activities do not conflict with their duties to the school. Employees shall not engage in outside activities that:

1. Interfere with the performance of their duties
 2. Create a conflict of interest or the appearance of a conflict
 3. Involve matters subject to the school's review, oversight, or enforcement
 4. Use school resources, influence, or position for personal gain
-

4. Disclosure and Reporting

Employees who believe they may have a conflict of interest must promptly disclose the matter to their supervisor or appropriate administrator. The school will take appropriate steps to mitigate or eliminate the conflict, including reassignment of duties when necessary.

Legal Reference:

Title 2, California Code of Regulations, section 18730

Government Code §81000 et seq. – Political Reform Act of 1974

Government Code §87300 et seq. – Standard Conflict of Interest Code

IFTIN CHARTER SCHOOL

Adopted/Ratified: