

GOVERNING BOARD AGENDA-Special Board Meeting

Meeting of Friday June 19, 2020 at 5:30PM

Join Zoom Meeting https://us02web.zoom.us/j/82229371761?pwd=dWVWaEVsVG0rR3htbnJYdUNJUWF0dz09

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> > Meeting ID: 822 2937 1761 Password: 560417

"Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture."

Mission: Iftin Charter School provides students in grades TK-8 an academically rigorous, common core aligned curricula, supplemented with a technology intensive program in a student centered, safe and caring learning environment. ICS addresses the needs of a diverse group of students, their families and communities by building on the strengths of the students' cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

WELCOME GUESTS / CALL TO ORDER 5:30PM

Roll Call

Faisal Ali Joe Udall Mulki Hersi Rahmo Abdi Ibrahim Hassan President Secretary Treasurer Member Member

PUBLIC COMMENT

PUBLIC COMMENT— Anyone wishing to address the Board on agenda, non–agenda, and/or Closed Session items may do so. Individual speakers will be limited to three (3) minutes. Total public input on any one subject may be limited to fifteen (15) minutes, and may be extended at the discretion of the Board Chairperson. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non–agenda items will be heard before the Consent Motion.

A) Approve Minutes of special meeting 5/22/20

Discussion Items

- A) Principal Report
- B) 2020-21 LCAP COVID-19 Operations Written Report

Action Items

- A) 2020-21 LCAP COVID-19 Operations Written Report
- B) Board Calendar update

Closed Session

PUBLIC EMPLOYMENT: Pursuant to paragraph (1) of subdivision (b) of Government Code section 54957. Title: Chief Executive Officer Position (1)

PUBLIC EMPLOYEE PERFORMANCE EVAUATION: Pursuant to paragraph (1) of subdivision (b) of Government Code section 54957. Principal (1)

Conference with Legal Counsel – Anticipated Litigation (Gov. Code section 54956.9(d)(4)): (1 matter)

Report to Open Session

Reportable Action:

Advanced Planning

The next regularly scheduled Governing Board Meeting is to be held on Friday, June 26, 2020 at 5:30 pm in the Iftin TK-8 Library at 5465 El Cajon Blvd, San Diego.

ADJOURN

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104) If you would like to request any attachments or other public documents, contact Joe Udall at mrudalliftin@gmail.com.



GOVERNING BOARD MINUTES - Special Meeting

Meeting of Friday, May 22, 2020 5:30PM

Join with Google Meet meet.google.com/ thr-odqp-ppw

<u>Join by phone</u> +1 515-207-6565 PIN: 689 000 844#

"Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture."

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WELCOME GUESTS / CALL TO ORDER 5:42PM

Roll Call

Faisal Ali	_President present
Joe Udall	_Secretary present
Mulki Hersi	Treasurer present
Rahmo Abdi	_Member present
Ibrahim Hassan	_Member present

PUBLIC COMMENT

PUBLIC COMMENT— Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three (3) minutes. Total public input on any one subject may be limited to fifteen (15) minutes, and may be extended at the discretion of the Board Chairperson. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be heard before the Consent Motion.

Faisal Ali: I would like to give this opportunity to the public that are joining us. If anyone would like to comment. Please welcome and let's be mindful, if it's not your turn to speak to mute yourself. After the public comment is complete, everyone else will be muted except for the board.

Joe Udall: For clarification, did our public comment change? For public comment, traditionally we would have public to comment on items on agenda in special meeting and non-agenda items would be held in regular meeting sessions. Are we limiting fifteen minutes for public comment?

Faisal Ali: We haven't changed, as you can see it, while it may be limited to fifteen minutes, we have every intension to extend the time as long as we have public speakers. We would like to see more of the public participating.

Ahmed Abdi: Greetings, my name is Ahmed Abdi. I would like to thank the Board President Mr. Faisal Ali, Joe Udall, Secretary of the board, Mulki Hersi and other two members who are dear to all of us.

Ahmed Abdi: I would like to Thank also the School Administration led by Mr. Ali. Mr. Abdi, Operations Manager and Mr. Maslah for great efforts for bring back Iftin in the hands of the community. Before the SDCOE granted Iftin with a 5-year renewal. We were in despair, we all suffered due to uncertainties that the school might be closed. In addition to Covid-19, the challenges became great.



Ahmed Abdi: Now, we are all celebrating and rejoicing to get our school back. Thanks again to everybody who participated in the efforts toward bring this noble goal. I would like to remind everyone the pain that we've gone through to get our school back and we should stay away from anything that will discord unity. It's time for us to go forward. Finally, my last comment on the agenda to create CEO, that person should be chosen on the basis of merit. Thank you all so much.

Faisal Ali: Do we have any other public comments?

Bashir Hassan: I am an Iftin parent and Iftin co-founder. First, I would like to express my happiness and excitement to share my deep appreciation for the victory made by Iftin team for the approval of 5 more years at San Diego County of Education. This is extraordinary and historic landmark.

If I go back in Iftin's history. Iftin became operational in 2006. The founding members worked hard for two prior years. Within those two years, we have developed and adopted the very policies and procedures that Iftin operates today. So, Iftin founders had a broad vision. We envisioned to have a secondary school, and growth with multiple sites.

I would like to comment on the action item on the agenda for hiring a CEO. This position we are discussing today, was adopted 15 years ago in the organizational structure. But this position was never implemented in the 15 years of Iftin's existence. I think we need a strong Iftin and we need it to grow and become a sustained institution.

A strong CEO, who can mobilize all the resources, can reach out all stakeholders, and envision academic growth and financial growth. To make Iftin a prestigious school in the years to come. So, I encourage the board to approve the action item. Thank you so much for listening.

Faisal Ali: Thank you Mr. Bashir. Do we have any other person? We will give an opportunity for anyone to speak.

Abdulkarim Warsame: Good evening, my name is Abdulkarim Warsame. I am a parent and former board member. I wanted to take this opportunity to address the board tonight.

First, I would like to congratulate everybody for their hard work and fruitful efforts. Not to name names, but there were many moving parts. I would like to add that the SDCOE approved the same petition that were denied by SDUSD.

Both Charter offices produced staff reports. The difference, one charter office made the recommendations while the other didn't. The decision came from the board to grant Iftin 5 more years with an MOU that we will adhere to. I trust that my fellow board members will make the right decisions. What is good for the students, and what is in the best interest of Iftin Charter. I will conclude by saying thank you.

Faisal Ali: Thank you very much Mr. Abdulkarim. It's always good to hear from you and for participating as a former board member and someone who worked with the school.

CONSENT ITEMS

Faisal Ali: Let's start with the consent items. The meeting minutes for May 8, 2020. Do I have the motion to approve consent Items?

Joe Udall: So, moved

Rahmo Abdi: I second.

Faisal Ali: We are voting now

Joe Udall: Let's do a roll call vote

Motion Udall Second Abdi Ayes Udall Abdi Ali Hersi Hassan Nays N/A Abstain N/A Absent N/A



DISCUSSION ITEMS

Faisal Ali: I just want to take this opportunity to thank everyone that helped the appeal process. This was really hard work and I know that admin has spent so much time and effort working on the documents and making sure everything was in order. I want to thank you on behalf of the board. We really appreciate you for everyone that was involved.

The public hearing presentation was organized beautifully, very professional, and well-thought-of. Our teachers, students, parents and community members were able to participate and their voices were heard.

Faisal Ali: Let's start with the Principal report. I would like to welcome Mr. Hori to give us his report.

Ali Hori: Good afternoon. Thank you, Board president, and all board members. Our current enrollment is 354. Due to the Covid-19 and school closures. Our staff continued to reach all of our families. Our teachers are providing distance learning and preparing learning packets. I want to thank our staff who delivered these educational materials in their homes.

As we know, there are some challenges to distance learning. Some families don't have the technical experience and are sometimes faced with difficulties. I am very pleased with how our staff goes above and beyond every day for our students. We will continue our best efforts, to ensure each child receives high quality instruction and support.

We finalized our SDEA MOU agreement for distance learning. I appreciate our administration team for their efforts and collaboration.

We are preparing our 2020-21 school year budget. Our discussion will continue and finalize the budget before June 30th.

We are pleased to hear the news of San Diego County Office of Education to grant our renewal appeal. Our community is very happy and excited about the next school year. I would like to specially thank, the admin team, Dr. Johnson, Cara, legal counsel and parents for their hard work and continued support. I appreciate all the individual who took part in creating this success.

On May 14, 2020, we received a letter from SDCOE Charter Division to notify our 5-year renewal term and was also sent to the State.

We are now preparing for the end of the year. 5th and 8th grade promotions are scheduled for June 12 and June 15. We are planning our outreach efforts for recruitment. We will broadcast our open enrollment through public radio and local newspapers. We will visit our neighborhoods, supermarkets, churches and mosques.

We are also working with SDUSD to make the transition to SDCOE smoothly. We have several scheduled meetings to discuss food services vended model and networking transition.

We are also working with the SDCOE Charter Division to develop the MOU agreement between Iftin Charter and SDCOE.

Thank you all of you. If you have any questions, I'm happy to answer.

Faisal Ali: Thank you very much Mr. Hori.

Faisal Ali: For housekeeping purposes, Mr. Ibrahim Hassan is in the meeting. He could not unmute himself. He is connected right now. I would like for Abdi to update the roll call and record his vote for the consent item.

Ibrahim Hassan: I was in the meeting, but I could not unmute myself. I vote yes for the consent item.

Faisal Ali: All board members are present in the meeting.

Bashir Hassan: I wanted to make a comment, but you couldn't hear me because I was muted. Can you hear me now?



GOVERNING BOARD MINUTES - Special Meeting

Faisal Ali: Yes, absolutely we can hear. Just to give everyone another opportunity. It looks like some people may have had some difficulties. It is very important that anyone who would like to comment to should do so. We will take your name and comments please.

Joe Udall: Mr. President, may I interject for few seconds?

Faisal Ali: Go ahead.

Joe Udall: I really recommend that moving forward with virtual meeting where we see each other. I think video will be helpful.

Rahmo Abdi: I absolutely agree.

Faisal Ali: I know the option is available. I'm on my computer now. We will discuss this further moving forward.

Faisal Ali: I included the action items into our discussion, so that the board can deliberate, reach a consensus and make sure everyone is informed. I acknowledge the issues we had in the past, which has been really long time. We didn't have any issues in the first 10 years, but in the last 5 years, every administration was trying their best. Trying to address and resolve the concerns of the district. But unfortunately, it kept coming back. This resulted in staff turnover and inconsistent leadership.

For the last 3 years, when Mr. Hori returned. He and his team worked tirelessly. Thanks to him for all he has done to bring the school back in the right direction. I believe in the past; the school has relied heavily on consultants which resulted in the lack of continuous progress.

One of the things people would say is, it's going to be expensive to hire a CEO. I think that this is a fair statement. In the year 2018-19, we spent \$467,750 in Education consultant. I know some of them are very important. We need to have someone work with the principal, the school needs that support right now. We need to have this structure at the top in place for our school, to ensure everything runs smoothly.

Also, I don't remember any meaningful fundraising or grants applied by the school. We are often reacting to issues, it's time to be proactive. I would like for every board member to weigh-in on this decision tonight, which will be a consensus. Thank you very much.

Joe Udall: Thank you for your explanation on this agenda item. I think that you hit on couple of the items, that I am a thousand percent in agreement with. Strategically plan and be more proactive, fund raise and lessen our use of consultants. I think that will be a positive part of moving forward for us as an organization. With Mr. Hori's presentation earlier, adding on a high school. As we add a high school, this job will be very instrumental.

The one thing I would advise the board is that as I read through the job description. Two thoughts are in my head. I think we need to bolster a bit and there needs to be an administrative credential required, not just preferred. We need to also think about special education, a topic that has hindered us in the last five years. We need to make this program shine.

I know that we also need to develop this plan of MOU with the county. I am interested in hearing from the County of what they say in terms of their expectation of our organization. I am in favor of tabling this item, until we have the MOU discussions. Like I said, I think we need to bolster the qualification of the CEO. Whomever we try to hire to move us in the right direction.

Ibrahim Hassan: Thank you Mr. Board President. As Bashir, Co-Founder mentioned. The founders had a broad vision to create elementary, secondary and high school. This time need to have good leadership, we need to make improvements. This position is very important for the school, I agree with all speakers before me. We need a strong Iftin.

Rahmo Abdi: I would like to start by thanking all of you for this discussion. I believe this decision is long overdue, but I'm glad we are having this on the agenda. You all hit every point and that is why we are in this position. Our school principal is doing a great job keeping our school safe and focusing on the academics. We need to assist him. This position will ease some of the responsibility of our principal. I agree with this position if we can move forward with it tonight.



GOVERNING BOARD MINUTES - Special Meeting

Mulki Hersi: Sorry, I was muted. I am in support of this position CEO. Our school needs a strong leadership. I would like to congratulate all the hard work and efforts to be granted 5-year renewal.

Faisal Ali: Thank you very much Mulki. I appreciate everyone's comments about this issue.

Action Item

- A. Approve the hiring of Iftin Charter School Chief Executive Officer Motion Abdi Second Ibrahim Ayes Abdi Hassan Ali HersiNays Udall Abstain N/A Absent
- B. Approve Ad-Hoc Committee to recruit CEO

Motion Ibrahim Second Hersi Ayes Abdi Hassan Ali Hersi Nays N/A Abstain Udall Absent

Closed Session

PUBLIC EMPLOYEE PERFORMANCE EVAUATION: Pursuant to paragraph (1) of subdivision (b) of Government Code section 54957. Principal (1)

Advance Planning

The next regularly scheduled Governing Board Retreat is to be held on Friday, May 29, 2020

at 5:30 pm.

Adjournment 7:18 pm

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104) Additional questions can be sent to Board Secretary, Joe Udall, at mrudalliftin@gmail.com

COVID-19 Operations Written Report for Iftin Charter School

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Iftin Charter School	Ali Hori Principal	hori@iftincharter.net (619) 265-2411	

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

A Virtual Instruction Plan was developed by teachers to develop a plan that would target all learners and be accessible to all. The Virtual Learning plan developed require teachers to provide weekly learning objectives to students and families, and provide weekly schedules for class meetings via: Restricted Zoom, google meets, seesaw or other virtual meeting sites. Teachers will also provide schedules for small group or 1:1 meetings, teacher office hours, and assignment due dates. Students will have access to online learning platforms such as: Acellus, IXL, Eureka Math, Active Classroom, Google Classroom, Readworks.org), specific lessons in core subjects provided via: teacher created video, online learning platform, uploaded charts, with access to necessary materials for learning, short videos from teachers with instructions, objectives, and teaching points and activities that can be completed at home. Students will participate in virtual learning maximum of 12 hours of weekly.

Supplemental and support teachers will schedule time to meet with individual students daily during designated days and times to ensure all students are receiving instruction accordingly.

Iftin Charter School's grading practices during this time are as follows: Q3 grades will act as their final or Q4 grade. Online work will be graded by teachers, however grades and/or non participation will not negatively impact student final grades, however student work will be used to drive instruction. New students who were new and did not receive grades prior to school closing will be assigned grades from previous school. Attendance will be tracked by teachers for school records. Teachers will use weekly video check-in, 1:1 meetings, google classroom stream or student work as attendance for the week. Teachers will continue to reach out to students who are unresponsive via email or phone calls home and will notify administration of unresponsive students and administration will attempt to reach out to families as well.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

English Language Development (ELD): The ELD teacher will be added to all Google Classrooms and Virtual Learning Platforms so she can view the work students are being assigned. The ELD teacher will meet with ELD students weekly in a 1:1 or small group virtual learning classroom. Virtual Instruction may include but is not limited to: Work on Rosetta Stone program providing help when needed, Word, Spelling or Vocabulary work, Reading instruction on specific skill, Literacy groups (for upper grades), Assistance on completing class assignments

Foster Youth and Low Income Students: Our parent liaison contacted each family after the closure to ensure each family had the necessary technology, including internet to be successful with our virtual learning model. Our parent liaison also delivered prepared packets to families that did not have access to the internet or could not use the technology efficiently. Our parent liaison, teachers, and administration have been in contact with our families frequently to provide assistance and ensure families feel supported. On our school website we have also provided families with the locations of there they can pick up free meals.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Here are a few school-level highlights that are relevant to our planning for our transition to a virtual learning model:

+ 100% of teachers have been in contact with administration, colleagues, students and families.

+ 100% of teachers report that they offered learning opportunities to their students during the three weeks of school closures.

+ 75% of teachers report that they have checked in with their students

+ About 95% of students and families have been contacted and are ready to move to virtual learning

+ A majority of teachers asked for further professional development to be able to make best use of tools such as Zoom, Google Classroom, and Google Hangout.

+ All teachers participated in "Virtual Instruction" training on March 27

Iftin Charter School has taken many steps to ensure we deliver high-quality distance learning opportunities. Our work began when we developed a task force of compiled of teachers and leadership to develop a plan that teachers could implement (aligned with SDEA MOU) and students could participate in. Teachers participated in professional development on virtual learning prior to our implementation of our Virtual Learning Plan and as part of our agreement, they have participated in at least 2 hours of PD monthly. Teachers, our parent liaison and leadership have been in constant contact with families to provide guidance and help during our virtual learning. Teachers participate in weekly staff meetings to address any new developments or concerns. Our teachers hold virtual class meetings, small group lessons, and 1:1 instruction with their students and communicate with families on a daily basis.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

ICS provided our families with SDUSD food distribution sites as well as Feeding San Diego Distribution sites. This information is also uploaded to our school website as well as provided to families by our teachers. ICS has communicate with families frequently through teachers, messages, and morning announcements to remind families of the social distancing practices.

Iftin Charter School has allowed teachers access to our building. We followed social distancing practices by allowing teachers to pull up to their classroom to allow for distance and asked teachers to wear their mask when they entered the office area.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Iftin Charter school has provided families with a way to reach out if aid is needed. Parents have access to reaching out to teachers, parent liaison, or leadership through email, phone, or our school web site which has a support request form. Parents that reach out us in regards to needing supervision for their students are provided with local areas that could provide them with supervision and financial aid will be considered on case by case basis.

ICS Board of Directors 2019-2020 Meeting Schedule

7/26/2019 Regular Board Meeting (Organizational Meeting, Unaudited Actuals due 09/15, Fiscal Policies, SDUSD Operations Agreement, ASES, Retreat Planning) Bylaw Update/Approval/Review

8/30/2019 Regular Board Meeting (Site Emergency Plan)

9/28/2019 Board Retreat (9 am - 3 pm) (5 yr. plan, Data Collection, Brown Act Training)

10/11/2019 Regular Board Meeting

11/01/2019 Regular Board Meeting

12/06/2019 Regular Board Meeting (Audit Report, 1st Interim report due 12/15)

1/22/2020 Board Walk

3/06/2020 Regular Board Meeting (Business- 2nd interim report due 03/15) (Budget LCAP Planning)

5/29/2020 Regular Board Meeting (LCAP and Budget Status, Test Results Reading, Math Benchmark

6/26/2020 Regular Board Meeting (Final LCAP, Budget, Test Results Reading, Math Benchmarks)

7/31/2020 Annual Board Meeting (Organizational Meeting, Election of Officers, Board Calendar)