



GOVERNING BOARD MINUTES

Meeting of Friday, December 7, 2018, 5:30PM
Iftin Charter School Library
5465 El Cajon Blvd. San Diego CA 92115

“Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture.”

Mission: Iftin Charter School provides students in grades K-8 an academically rigorous, common core aligned curricula, supplemented with a technology intensive program in a student centered, safe and caring learning environment. ICS addresses the needs of a diverse group of students, their families and communities by building on the strengths of the students’ cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

WELCOME GUESTS / CALL TO ORDER 5:42PM

Roll Call

Abdulkarim Warsame _____	President present 6:01 pm
Joe Udall _____	Secretary present
Mulki Hersi _____	Treasurer present 5:56 pm
Rahmo Abdi _____	Member present
Faisal Ali _____	Member present
Ibrahim Hassan _____	Member present

PUBLIC HEARING

This is the appropriate point in the meeting for any members of the audience to speak on matters of special interest or concern not on the present agenda. If they wish to address the Board, they are requested, prior to the meeting, to submit to the Secretary of the Board their names and the subject on which they wish to speak. Time is limited to three minutes for each individual. Individuals wishing to comment on items on the present agenda may do so during this portion of the meeting. Complaints about specific personnel are not appropriate for public session. Please submit any complaints to the Board Secretary in writing.

No speakers submitted.

REGULAR SESSION

I. Principal Report

Hori: Welcome to all our guests. Please let me update you on the key events last month.

Nov 2nd – 52 parents attended, choosing SSC representatives.

Nov 8th – plans were made about Title I, II, and III funds.

Nov 13th – a successful emergency drill lockdown with all students following policies.

Nov 14th – Dr. Guthrie, consultant, helped set plans for next year’s renewal.

Nov 29th – middle school teachers sent report about improved student performance.

Dec 3rd – the negotiations for the teachers’ contract started, and we are looking to work with teachers.



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Strategic plan: Why are students behind? Newcomers are challenged with their mastery of English. IEP students face at least 2 year discrepancy between ability and their achievement due to a variety of factors. Students are transferring from other schools with behavior concerns. Parents are ill-equipped to help their children.

Therefore, our mission through our LCAP is to offer a rigorous supplemental educational program grounded in evidence-based curriculum and instructional practice.

Solutions: Summer school, after-school program, parent-teacher conferences, push-in/pull-out.

Proud: Our students are 2 years behind, and we need to address these concerns.

Ahmed: How many students are newcomers behind?

Proud: 42 are on our EL list. 9 newcomers.

Udall: Has administration considered a year-round calendar?

Guthrie: The downside is the preference of the parents. The upside is student achievement.

Warsame: How are we comparing our MAP tests with the CAASPP tests? Last year it didn't seem to correlate.

Proud: CAASPP is used by our English Language specialists for EL instruction. This also leads to RTI conversations. MAPS is an instrument to demonstrate quarterly progress.

Mohamud: We also utilize the CAASPP digital library for IABs.

Proud: The curriculum Reach for Reading also is helping with SBAC, too.

II. Consent Items

- A. Approve Regular Meeting Minutes of October 26, 2018 (Att. 1)
- B. Approve Retreat Minutes of November 3, 2018 (Att. 2)
- C. Approve Special Meeting Minutes of November 15, 2018 (Att. 3)

Motion Udall Second Hersi Ayes Warsame Udall Hersi Hassan Ali Ahmed Nays N/A Abstain
N/A Absent N/A



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III. Discussion Items

A. 2017/2018 Audit (Att. 4)

Wilkenson: You did a good job financially. Your ADA did go down from 2017 to 2018, and with that you normally see tough financial times. But you handled it well, and you have a healthy cash position, a healthy net position, and you're in good shape. There was one finding involving the ASES program, a state compliance item, and you addressed it by shutting down the ASES program.

B. October Financials Update (Att. 5)

Jones: This report correlates with the 1st Interim Report due to that report covering July 2018 to Oct 2018. The report format shows unrestricted and restricted budget vs actuals and total budget vs actuals.

C. 1st Interim Report (Att. 6)

Jones: This is the first check of the school year, and currently school is at 356 enrollment 320.4 ADA estimated. Fund balance as of October 31, 2018 is 1.9 million.

D. TK Program Policy (Att. 7)

Warsame: We have a TK policy, and we need to add language to get up to compliance with the district requests.

Hori: It's important to review and we will update.

Udall: We need to change our policy from principal to governing board.

Ali: The board should determine it's in the best interest of the kid to start school early.

Warsame: We will table to next meeting.

E. After School Program

Hori: We are seeking 90 days to target instruction in English Language Arts and Math with a ratio of 1 to 10 students. Curriculum will involve Edgenuity and Fast For Word. 1 hr. 20 minutes additional instruction. There would be 6 credentialed teachers, 6 classified teachers.

Warsame: January time frame is positive when they come back from vacation. Can our classified employees help our students?

Udall: We have struggled in the past with our previous programs, and we need to see that the money produces results.

Mohamud: The students are targeted for their specific needs, and it's different from what we've tried in the past. This is a 1 hour focus on academics, and enrichment programs are not included.

Proud: Lesson plans are submitted by 4 pm on Sunday, and differentiation should be addressed with a plan with their IAs.



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Hori: 6 new IAs have a Master degree in educational field. 4 have a Bachelors. We follow the policy to get the best candidate for IA.

Warsame: If these kids are at-risk, what training do we provide for the new IAs?

Ali: Will there be a proposal the board should consider? I recommend we put more safeguards, more tests, or whatever could demonstrate improvement. We need to have data to support our choices.

Proud: Increasing student achievement will come through assessments, targeted interventions, enrichment, coaching, and positive student behavior.

Hassan: We should also to get a report from NCUST on how they've assisted teachers in professional development.

F. Student Computer Upgrades/Parent Pilot Program

Mohamud: Technology infrastructure has 21st century technology and quality equipment thanks to Prop S and Prop Z and school resources. Every class has a smart board, doc cam, amplified audio, student device, teacher device, printer, and presentation station. The updates would cost 22K for 75 Chromebooks and 50 management licenses.

Warsame: We will hold a meeting to look further in this, and possibly approve. Prop Z is now Prop YY, and there is an opportunity that we need to reach out with this plan. The SD Unified Board President, Beiser, is helping us make those connections.

Proud: Our LCAP goal addresses technology, and we will form an IT committee to address student needs when it comes to computers. That committee will present a proposal.

G. Deferred Compensation Program

Proud: We have a benefit menu to our classified and certificated employees for medical, vision, and dental. This is a new opportunity through SD County Dept. of Education toward retirement. The percentage of gain is 5% to 8%. There are a lot of charter schools involved retaining quality personnel.

IV. Action Items

A. Approve 2017/2018 Audit

Motion Hassan Second Ali Ayes Warsame Udall Hersi Hassan Ali Ahmed Nays N/A Abstain
N/A Absent N/A

B. Approve 1st Interim Report

Motion Ali Second Ahmed Ayes Warsame Udall Hersi Hassan Ali Ahmed Nays N/A Abstain
N/A Absent N/A

C. Table Updated TK Program Policy

Motion Udall Second Hersi Ayes Warsame Udall Hersi Hassan Ali Ahmed Nays N/A Abstain
N/A Absent N/A



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V. Closed Session

Anticipated Litigation - *Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9 (2 cases).*

Public Employee Performance Evaluation – *Pursuant to paragraph (1) of subdivision (b) of Government Code section 54957. Principal*

VII. Return to Open Session

Reportable Action: The Board assigned an educational ad-hoc committee. Ali and Udall volunteered to coordinate academic committee with administration.

VIII. Advance Planning

The next regularly scheduled Governing Board Meeting is to be held on **Friday, January 25, 2019** at 5:30 pm in the Iftin K-8 Library at 5465 El Cajon, Blvd San Diego.

IX. Adjournment 9:45 pm

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104) Additional questions can be sent to Board Secretary, Joe Udall, at mrudalliftin@gmail.com